

# Village Elementary School

## Grade 3 Report Card 2007 - 2008

Marking Period

<b>MATH</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Numbers and Operations</b>			
Compares and orders numbers up to 100,000			
Rounds numbers to the nearest ten and hundred			
Understands values of digits within numbers			
Understands and applies the meaning of the four operations			
Recalls basic addition facts			
Solves addition problems with regrouping			
Recalls basic subtraction facts			
Solves subtraction problems with regrouping			
Recalls basic multiplication facts			
Solves multiplication problems with regrouping			
Recalls basic division facts			
Solves division problems with remainders			
Identifies fractions as part of a whole and part of a set			
Compares and orders fractions by using concrete models			
<b>Algebra</b>			
Understands and is able to use a variety of graphs (pictographs, bar graphs, line graphs) to locate and analyze data			
<b>Geometry</b>			
Identifies plane and solid figures			
Understands congruence and symmetry			
Demonstrates understanding of area, perimeter, and volume			
<b>Measurement, Time and Money</b>			
Reads and tells time to the nearest hour, half hour and quarter hour			
Calculates elapsed time			
Estimates and measures objects using appropriate units			
<b>Data Analysis &amp; Probability</b>			
Understands basic concepts of probability			
Describes events using appropriate vocabulary (likely, unlikely, etc.)			
<b>Math Processes</b>			
<b>I</b> – Uses strategy independently			
<b>TG</b> – Uses strategy with some teacher guidance			
<b>DS</b> – Uses strategy with direct and frequent support			
<b>NC</b> – Not currently demonstrating behavior			
<b>Slash (/)</b> - Not assessed during this marking period			
Applies and adapts a variety of strategies for problem solving situations			
Communicates mathematical reasoning and processes in problem solving situations			
Organizes mathematical thinking using various forms (i.e. charts, tables, graphs)			

<b>Grading Key</b>	
<b>AP</b> -	Advanced Proficient
<b>P</b> -	Proficient
<b>PP</b> -	Partially Proficient
<b>NC</b> -	Not currently demonstrating this Behavior
<b>Slash (/)</b> -	Not assessed during this marking period