

Composite of School Goals, 2010-11

Montgomery High School Goals

1. 86% of Montgomery High School students in all sub-groups will score at the proficient and advanced proficient levels on the Mathematics portion of the HSPA, so that the school meets Annual Yearly Progress (AYP) benchmarks.
2. 80% of Montgomery High School students will score at the above average level on the Social and Emotional Learning assessment in the spring of 2011, as measured by the instrument created by Montgomery High School staff.

Upper Middle School

1. Students in the sub-group "Students with Disabilities" at the Upper Middle School will increase their score on the NJASK Language Arts Literacy test such that 86% of the sub-group will be either proficient or advanced proficient.
2. Students at the Upper Middle School will increase their score on the NJ ASK Math test such that 80% of all students will be either proficient or advanced proficient.
3. The summative score that measures positive student perceptions of their involvement in the decision-making process at the Upper Middle School will increase by 10% as measured by the Developing Safe and Civil Schools (DSAC) Survey.

Lower Middle School

1. Students in the sub-group "Students with Disabilities" at the Lower Middle School will increase their score on the NJASK Language Arts Literacy test such that 86% of the sub-group will be either proficient or advanced proficient.
2. Students at the Lower Middle School will increase their score on the NJ ASK Language Arts Literacy test such that 86% of all students will be either proficient or advanced proficient.
3. Students at the Lower Middle School will increase their score on the NJ ASK Math test such that 80% of all students will be either proficient or advanced proficient.

Village Elementary School

1. Village Elementary School students will increase their proficiency in Mathematical problem solving through attention to choosing appropriate problem solving strategies, number sense, and fact fluency; therefore scoring at or above 85% on the end of year grade level common mathematics assessment.
2. 79% of all third and fourth grade students will improve their overall score on the NJASK Language Arts Literacy test within two clusters; *working within text* and *analyzing text*, therefore achieving the AYP benchmark target.
3. 79% of third and fourth grade students will improve their overall score on the NJASK Language Arts Literacy test through attention to *content* and *organization, usage, sentence construction, and mechanics in writing*; therefore meeting the AYP benchmark target.

Orchard Hill Elementary School

1. Orchard Hill Elementary School students will increase their proficiency in Mathematics in the number and operations strand through attention to number sense, conceptual understanding, and fact fluency; therefore scoring at or above 83% on the end of year grade level common mathematics assessment.
2. All first grade students will improve their writing through attention to ideas, organization, sentence fluency, conventions, and word choice. Between 70% and 80% of students will score at or above a 3 on the holistic scoring rubric for beginning writers.
3. All second grade students will improve their writing through attention to ideas, organization, sentence fluency, conventions, and word choice. 75% to 80% of the students will score at or above a 4 on the holistic scoring rubric for beginning writers.