

Village Elementary School

100 Main Boulevard
Skillman, NJ 08558



Grade 4 Report Card 2010 - 2011

Student: _____ Teacher: _____

Language Arts

- These charts document the developmental stages of reading and writing in fourth grade.
- The shaded box indicates the stage most fourth grade students will reach by the end of the school year.
- The marking period grade indicates the stage at which the student is performing most of the time (at this point in the school year). In reality, students will display behavior in more than one stage since development is continuous and overlapping.

Reading

Beginning	Expanding	Bridging	Fluent	Proficient
<ul style="list-style-type: none"> • Reads early-reader books • Relies on print more than illustrations • Uses a variety of strategies to construct meaning from text • Orally retells a story read to students including major events and elements in order • Continues to develop a larger base of sight words • Independently reads and maintains interest in self-chosen books • Reads with phrasing and attends to punctuation 	<ul style="list-style-type: none"> • Reads beginning chapter books • Reads and finishes a variety of materials with frequent guidance • Uses strategies effectively to construct meaning (i.e. predicting, retelling, questioning). • Retells an independently read story, including plot, characters, and events • Recognizes books in a variety of genres • Begins to make connections between reading and self/world • Chooses appropriate books and reads independently • Reads fluently 	<ul style="list-style-type: none"> • Reads medium level chapter books • Reads and finishes a variety of materials with guidance • Reads and understands most new words • Uses reference materials to locate information with guidance • Increases knowledge of literary elements and genres • Silent reads for extended periods • Demonstrates literal and inferential comprehension • Effectively makes connections between reading and self/world • Begins to participate in guided literary discussions • Reads fluently with expression 	<ul style="list-style-type: none"> • Reads most young adult literature • Selects, reads and finishes a wide variety of materials • Uses reference materials independently • Understands literary elements and genres • Begins to interpret deeper meaning in young adult literature with frequent guidance • Effectively participates in guided literary discussions 	<ul style="list-style-type: none"> • Reads complex young adult literature • Moves between many genres with ease • Integrates non-fiction information to develop a deeper understanding • Interprets sophisticated meaning in young adult literature with guidance • Participates in complex literary discussions

Reading Grade

1 st MP		2 nd MP		3 rd MP	
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Writing

Beginning	Expanding	Bridging	Fluent	Proficient
<ul style="list-style-type: none"> • Writes pieces that self and others can read • Writes complete sentences • Writes about observations and experiences with some descriptive words • Experiments with capitals and punctuation • Forms many letters legibly • Begins to revise • Spells some words correctly 	<ul style="list-style-type: none"> • Begins to consider audience • Writes pieces with beginning, middle and end • Revises by adding description and detail • Listens to peers' writing and offers feedback • Edits for punctuation and spelling • Uses capital letters and periods • Forms letters with ease • Spells many common words correctly 	<ul style="list-style-type: none"> • Begins to write for various purposes • Organizes ideas in logical sequence • Begins to develop paragraphs • Uses a variety of sentences in written pieces • Begins to revise by adding literary devices • Develops editing and proof-reading skills • Employs strategies to spell difficult words correctly 	<ul style="list-style-type: none"> • Uses appropriate tone and mood for a variety of purposes • Experiments with complex sentence structure • Connects paragraphs in logical sequence • Uses an increased repertoire of literary devices • Revises for clarity by adding reasons and examples • Edits with greater precision (spelling, grammar, punctuation, capitalization) 	<ul style="list-style-type: none"> • Adapts style for a wide range of purposes • Varies sentence complexity naturally • Uses literary devices effectively • Integrates information from a variety of sources to increase power of writing • Uses sophisticated descriptive language • Uses many revision strategies effectively

Writing Grade

1 st MP		2 nd MP		3 rd MP	
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MATHEMATICS PROGRESS INDICATORS:

The Everyday Mathematics program includes a broad range of skills and concepts. We are currently engaging students in a number of math activities, which develop a variety of skills. The skills listed below are developing/secure or secure goals and should be mastered by the end of fourth grade. **B** – Beginning **D** – Developing **S** – Secure

Math Content	Attainment Level	Marking Period		
		1	2	3
Geometry				
Name, draw and label geometric figures	Dev./Secure			
Identify and describe geometric figures	Dev./Secure			
Finds area of figures	Dev./Secure			
Uses a transparent mirror to draw the reflection of a figure	Secure			
Understands lines of symmetry and reflection	Secure			
Numeration				
Understands place value to the hundred millions	Secure			
Use dollars and cents notations	Secure			
Compare large numbers	Secure			
Estimate sums	Secure			
Identifies wholes and fractional parts of sets and regions	Secure			
Convert between hundredths-fractions, decimals, and percents	Secure			
Use a calculator to rename any fraction as a decimal or percent	Secure			
Operations and Computation				
Solve addition and subtraction facts	Secure			
Add multidigit numbers	Secure			
Subtract multidigit numbers	Secure			
Solve addition and subtraction number stories	Dev./Secure			
Know basic multiplication facts	Secure			
Understand the relationship between multiplication and division	Secure			
Solve multidigit multiplication problems	Developing			
Patterns, Functions, and Algebra				
Solves for unknowns	Developing			
Recognizes, constructs, and extends patterns	Secure			
Use rate tables to solve rate problems	Developing			
Measurement				
Draws and measures line segments to the nearest centimeter	Secure			
Data and Chance				
Display data with a line plot, bar graph, or tally chart	Developing			
Finds maximum and minimum for a set of data	Secure			
Math Processes				
I – Uses strategy independently	NC – Not currently demonstrating behavior			
TG – Uses strategy with some teacher guidance	Slash (/) – Not assessed during this marking period			
DS – Uses strategy with direct and frequent support				
Uses mental math strategies				
Uses math tools and manipulatives to explore, solve, and explain				
Uses a variety of appropriate strategies to solve problems				
Explains and justifies solutions clearly and completely				
Uses strategies to insure accuracy (copies numbers correctly, reads directions carefully, checks finished work)				

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Science	Marking Period		
	1	2	3
Process			
Makes accurate and detailed observations and/or comparisons			
Uses evidence and/or scientific knowledge to attempt explanations or conclusions for scientific events			
Uses prior knowledge or scientific knowledge to predict			
Plans and sets up activities with an appropriate degree of precision			
Uses scientific tools/apparatus appropriately and effectively			
Functions effectively in a team or group setting (talks, listens, participates, performs group tasks)			
Content – Earth Science (Land and Water)			
Understands the water cycle (evaporation, condensation, precipitation)			
Understands the interrelationship between water and land in shaping our earth			
Understands soil components and their properties			
Understands elements of weather			
Content – Physical (Motion and Design)			
Distinguish among the different ways objects can move			
Recognize that changes in the speed or direction of a moving object are caused by force and the greater the force, the greater the change in motion			
Recognize that motion can be affected by forces such as friction and air resistance			
Content – Life (You and Your Body)			
Understands the basic function of the digestive system			
Understands the basic function of the respiratory system			
Understands the basic function of the nervous system			
Understands the basic function of the skeletal system			
Understands the basic function of the muscular system			
Understands the basic function of the circulatory system			
Social Studies (Process)			
Uses a variety of tools to collect information			
Communicates knowledge effectively			
Actively participates in class activities			
Social Studies (Content)			
Recognizes how world geography impacted the Age of Exploration			
Explains why Europeans began to explore different areas of the world			
Understands the impact of exploration in the Americas			
Understands the reasons for colonization			
Compares early settlements in America			
Understands daily life in the colonies			
Identify the colonies in each of the 3 colonial regions			
Understands the causes for the Revolutionary War			
Recognizes key events of the Revolutionary War			
Identify key places in the Revolutionary War			

Grading Key for Math, Social Studies and Science Content

AP -	Advanced Proficient
P-	Proficient
PP-	Partially Proficient
NC-	Not currently demonstrating this Behavior
Slash (/) -	Not assessed during this marking period

Key to Grades for Math, Social Studies and Science Process

I -	Student uses strategy independently
TG -	Student uses strategy with some teacher guidance
DS -	Student uses strategy with direct and frequent support
NC -	Student is not currently demonstrating this behavior
Slash (/) -	Not assessed during this marking period

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Marking Period

1	2	3	Personal/Social Growth and Work Habits
			Exhibits positive attitude
			Demonstrates effort
			Complies with school and classroom rules
			Makes responsible choices
			Takes responsibility for actions
			Respects the work of others
			Works cooperatively
			Participates in group activities
			Seeks help when appropriate
			Is prepared for class
			Demonstrates listening habits
			Focuses on task at hand
			Demonstrates self control
			Respects the feelings of others
			Finishes required tasks
			Completes homework accurately and on time
			Does neat and orderly work
			Shows an interest in school topics
			Pays attention to and follows directions
			Organizes materials effectively

Grading Key:

M- Most of the time
 S- Some of the time
 R- Rarely

Attendance		
	Days Absent	Days Tardy
1st		
2nd		
3rd		

Comments Marking Period 1

Comments Marking Period 2

Comments Marking Period 3

Related Arts Report Card 2010-2011

REPORT PERIOD

	1 st	2 nd	3 rd
Art:			
Identifies the elements and principals of art			
Uses materials and tools effectively			
Applies new skills and concepts in an original way			
Works to potential			
Phys. Ed			
Demonstrates ability to perform motor skills and movement patterns required in a variety of physical activities			
Demonstrates understanding of movement concepts and strategies as they apply to the learning and performance of physical activities			
Exhibits responsible personal and social behavior that respects self and others in physical activity settings			
Displays good sportsmanship			
Participates regularly in physical activity			
Health			
Displays understanding of health concepts			
Actively participates			
Media Center			
Uses library resources to access information			
Interprets and uses information effectively			
Technology			
Produces a finished project using a computer application			
Uses the basic features of an operating system			
Recognizes and practices responsible social and ethical behaviors when using technology			
Inputs text and data using appropriate keyboarding techniques			
Vocal Music			
Demonstrates an appreciation and understanding for concepts presented			
Participates and performs as part of a class or grade-level performance			
Willingness to experiment through participation and exploration of concepts			
Actively and attentively listens in class			
World Language			
Demonstrate comprehension of material through speech, writing or gesture			
Participates in class			
Shows an appreciation and understanding of a given culture			
Behavior- Observes Classroom Rules			
Art			
Phys. Ed			
Health			
Media Center			
Technology			
Vocal Music			
World Language			

Behavior Grading Key

- C-** Consistently
- M-** Most of the time
- S-** Some of the time
- R-** Rarely

Content Grading Key

- | | |
|--|---|
| <ul style="list-style-type: none"> AP- Advanced Proficient P- Proficient PP- Partially Proficient NA- Not applicable | <ul style="list-style-type: none"> I- Student works independently TG- Student works with some teacher guidance DS- Student works with direct and frequent support NC- Not currently demonstrating this behavior Slash(/)- Not assessed during this marking period |
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