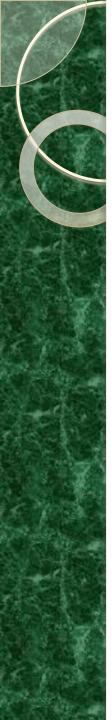




## Montgomery Township School District Statewide Assessment Results 2018-2019

Presented by:
Damian Pappa
Acting Assistant Superintendent of Schools

October 15, 2019

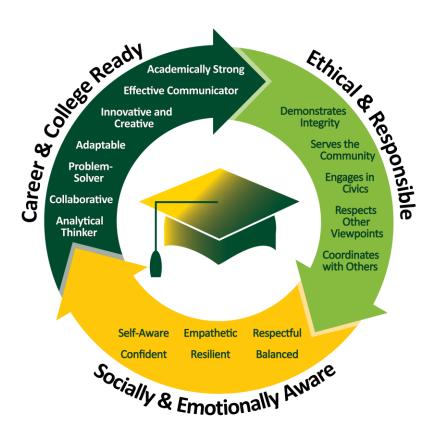




#### Portrait of a Graduate

**Montgomery Township School District** 

#### Portrait of a Graduate







#### Portrait of a Graduate

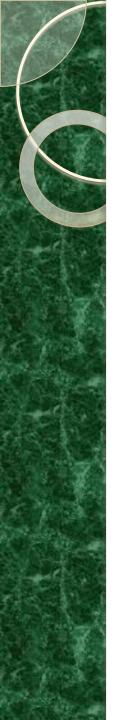
Goal 1 Goal 2

**Student Success:** 

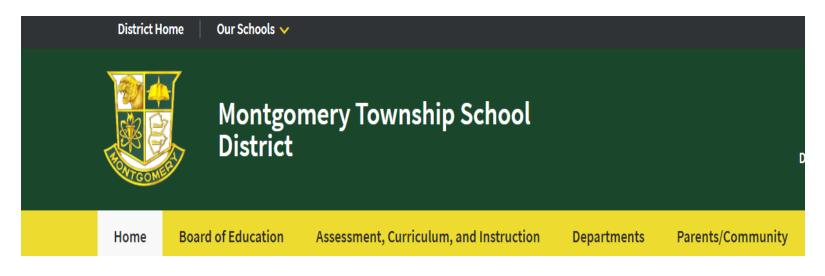
Maximize the social-emotional and academic growth of every student

**School and Work Environment:** 

Ensure a learning environment that promotes excellence



## Statewide Assessments



#### Tuesday, October 15

Board of Education Meeting 7:30 PM

MTSD Parental Notification of Standardized Assessments

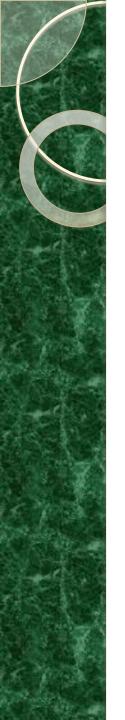






## Statewide Assessments

https://www.mtsd.k12.nj.us/cms/lib/NJ01000127/Centric ity/Domain/1/Assessment%20Information%20to%20Par ents%20Guardians%20and%20General%20Public%20 2019-2020.pdf





#### 2018-2019 NJDOE Assessments

#### **ACCESS 2.0 for ELLs**

English Language Proficiency for English Language Learners Grades K-12

#### DLM

Dynamic Learning Maps (Language Arts Literacy, Mathematics and Science)

#### **NJSLA**

New Jersey Student Learning Assessment (Language Arts Literacy, Mathematics and Science)





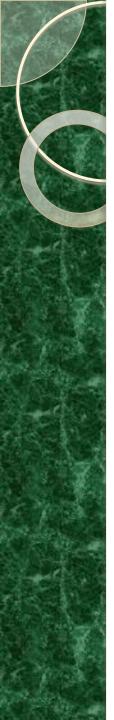


# **Protecting Student Confidentiality**

In the reporting of group assessment data, the intent is to protect student privacy through procedures that systematically prevent members of the public from discerning student identity.

Guidelines provided by the Federal government state that in the reporting of assessment results, suppression of numbers should occur in categories where the counts are low, making it otherwise possible to infer the results of individuals.

In practice, it is common to suppress numbers where a group size is equal to ten or less and to suppress totals when it is possible to calculate back to the results of two students.





2018-2019



**ACCESS for ELLs** 





### **ACCESS 2.0 for ELLs**

This assessment is based on the World-class Instructional Design and Assessment (WIDA) English Language Development Standards and is used to measure students' progress in learning English.

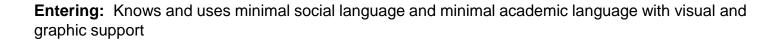
English Language Learners (ELLs) grades K-12

Students were assessed in the four language domains:

- 1) Listening
- 2) Speaking
- 3) Reading
- 4) Writing







**Emerging:** Knows and uses some social English and general academic language with visual and graphic support

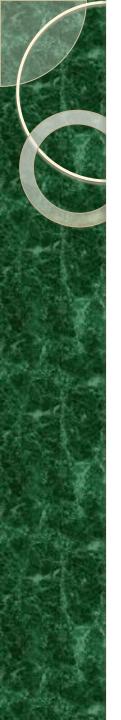
**Developing:** Knows and uses social English and some specific academic language with visual and graphic support

**Expanding:** Knows and uses social English and some technical academic language

Bridging: Knows and uses social and academic language working with grade level material

Reaching: Knows and uses social and academic language at the highest level measured by this test

70% of the students districtwide (Grades K-12) scored in the Expanding to Reaching Levels.





### 2018-2019







# **Dynamic Learning Maps (DLM)**

The alternate assessment for students with the most significant intellectual disabilities in English Language Arts, Mathematics, and Science.

Students in grades 3-8 and grade 11 participated in ELA & Math. In addition, students in grades 5, 8 & 11 also participated in Science.

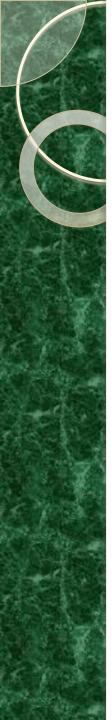
To protect student confidentiality, student results for the Spring 2019 DLM will not be presented.





### 2018-2019







#### **NJSLA Performance Levels**

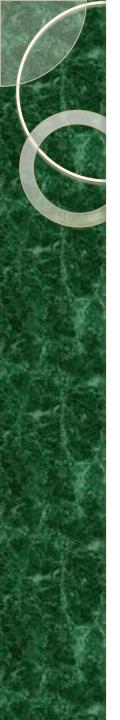
Level 1: Not yet meeting grade-level expectations

**Level 2:** Partially meeting grade-level expectations

**Level 3:** Approaching grade-level expectations

**Level 4:** Meeting grade-level expectations

Level 5: Exceeding grade-level expectations





# Mean & Median Spring 2019 NJSLA Administrations MTSD English Language Arts/Literacy

Assessment	Mean	Median
ELA 3	754	757
ELA 4	769	771
ELA 5	777	776
ELA 6	774	775
ELA 7	782	778
ELA 8	787	789
ELA 9	780	783
ELA 10	788	786





# English Language Arts/Literacy % of Students Meeting and Exceeding Expectations Spring 2017 - Spring 2019 Administrations

	Montgomery T % >= Lev		State : Level 4			
Grade	2017	2018	2019	2017	2018	2019
3	<b>68</b>	60	59	50	52	50
4	77	75	74	56	58	57
5	83	82	83	59	58	58
6	77	78	82	53	56	56
7	76	82	79	59	63	63
8	82	80	82	59	60	63
9	85	84	83	51	54	55
10	78	80	84	45	50	58
11*	58	50		38	38	

\*Grade 11 test was optional for 2019 assessment year. \*\*Level 4 and Level 5 is an indication a student is on pace to be college and career ready.





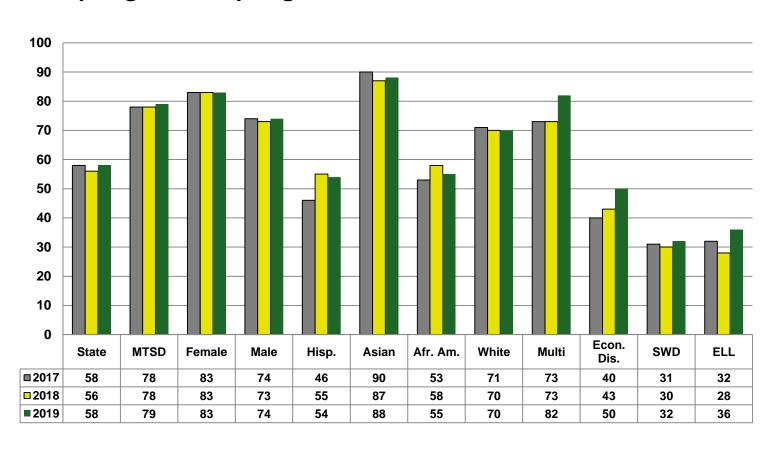
# English Language Arts/Literacy % of Students Not Yet and Partially Meeting Expectations Spring 2017 - Spring 2019 Administrations

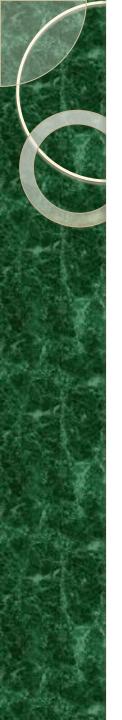
	Montgomery T % Level 1 &			State % Level 1 & Level 2		
Grade	2017	2018	2019	2017	2018	2019
3	14	19	18	27	26	28
4	9	10	12	21	20	22
5	8	6	5	19	20	20
6	7	10	4	21	20	20
7	12	7	11	20	19	19
8	6	8	8	21	20	19
9	4	7	5	26	25	24
10	10	9	6	36	31	26
11*	19	28		40	40	

\*Grade 11 test was optional for 2019 assessment year. \*\*Level 4 and Level 5 is an indication a student is on pace to be college and career ready.



English Language Arts/Literacy
% Students Meeting/Exceeding Expectations Districtwide
Spring 2017 - Spring 2019 Administrations Grades 3-10

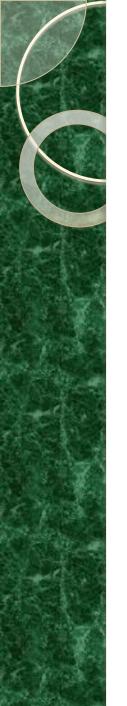






# Spring 2019 PARCC Administrations Mean & Median MTSD Mathematics

Assessment	Mean	Median			
MATH 3	772	774			
MATH 4	772	772			
MATH 5	772	774			
MATH 6	769	771			
MATH 7	756	759			
MATH 8	734	740			
ALGEBRA I	777	778			
GEOMTERY	766	767			
ALGEBRA II	774	772			



# Mathematics % of Students Meeting and Exceeding Expectations Spring 2017 - Spring 2019 Administrations

	Montgomery % >= L		State % >= Level 4			
Grade	2017	2018	2019	2017	2018	2019
3	<b>7</b> 8	74	83	53	53	55
4	78	74	78	47	49	51
5	77	80	76	46	49	47
6	77	74	<b>→</b> 76	44	44	40
7	55	67	70	40	43	42
8*	38	33	31	28	28	29
Algebra I	75	89	83	41	46	43
Geometry	75	71	76	30	30	31
Algebra II	72	75	78	27	29	45

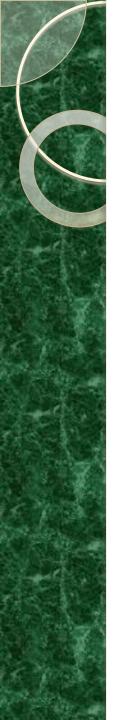
<sup>\*</sup>Some students in grade 8 participated in the Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole. \*\* NJSLA 2018-2019 assessments were optional for 11<sup>th</sup> Grade students. Notes: Percentages may not total 100 due to rounding.



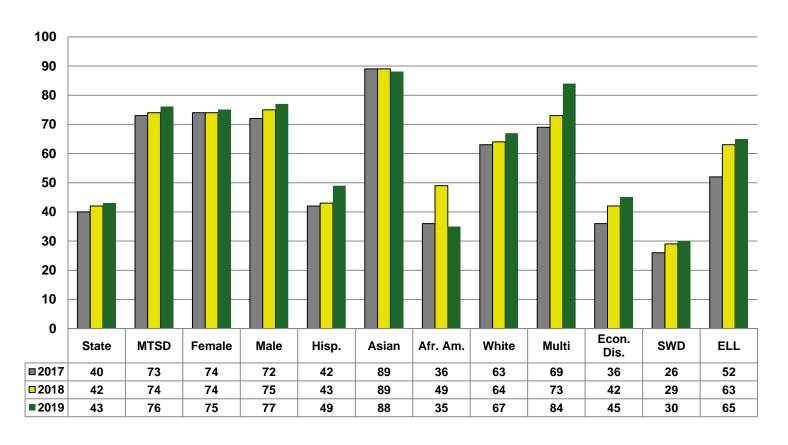
# Mathematics % of Students Not Yet and Partially Meeting Expectations Spring 2017 - Spring 2019 Administrations

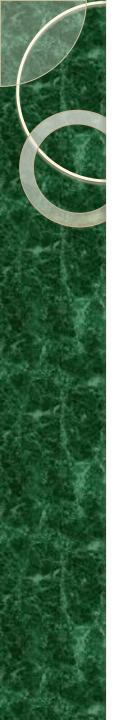
	Montgomery % Level 1			State % Level 1 & Level 2		
Grade	2017	2018	2019	2017	2018	2019
3	8	9	9	23	23	22
4	7	10	6	26	25	24
5	7	7	9	24	24	27
6	8	12	8	29	28	33
7	15	10	13	28	28	29
8*	29	31	32	44	45	46
Algebra I	6	4	5	34	30	36
Geometry	7	9	4	39	40	36
Algebra II	15	11	4	55	53	35

<sup>\*</sup>Some students in grade 8 participated in the Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole. \*\* NJSLA 2018-2019 assessments were optional for 11<sup>th</sup> Grade students. Notes: Percentages may not total 100 due to rounding.



Mathematics
% Students Meeting/Exceeding Expectations Districtwide
Spring 2017 - Spring 2019 Administrations







## **District Focus**

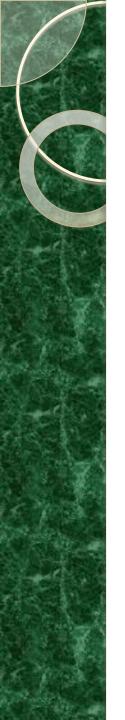
District and School Level Data: Math, ELA, reading and writing, and also by grade levels.

Disaggregate data, by subgroups.

Disaggregate data by categories (i.e., standards and sub-claims.

Item analysis.

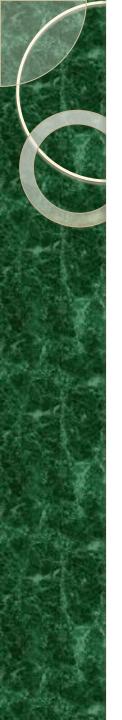
Student-level analysis.





# **Data Views (Genesis)**

Math	Test Code	Level	Category 1	Category 2	Category 3	Category 4
779	MAT04	4	1	1	1	1
798	MAT04	5	1	1	1	1
777	MAT04	4	1	1	1	1
729	MAT04	3	3	2	3	2
755	MAT04	4	1	3	2	1
729	MAT04	3	2	2	3	3
786	MAT04	4	1	1	1	1
757	MAT04	4	1	2	1	1
719	MAT04	2	3	2	3	3
782	MAT04	4	1	1	1	1
795	MAT04	4	1	1	1	1
803	MAT04	5	1	1	1	1





# **Data Views (Genesis)**

18-19 Level	18-19 Score	17-18 Level	17-18 Score	16-17 Level	16-17 Score	15-16 Level	15-16 Score	14-15 Level	14-15 Score
2	707	3	728	4	768	4	766		
3	745								
5	839	4	778	5	818	5	796	4	790
5	795	4	765	5	828	5	811	4	763
4	784	4	786	4	780	5	797	4	774
5	825	5	850	5	825	4	786	5	814
5	786	5	808	5	803	4	772	4	755
5	830	5	806	5	836	5	819	5	850
5	804	4	784	4	771	3	742	4	761
5	825	5	796	5	812	4	789		
5	795	4	780	4	788	5	805	3	746
5	792	4	770	2	710				





## **Data Views (Performance Matters)**

F	African American	No	No	Yes	824	Level 5
F	Asian	No	No	No	841	Level 5
F	Caucasian	No	No	No	805	Level 5
F	Asian	No	No	No	811	Level 5
F	Asian	No	No	No	803	Level 5
М	Caucasian	Yes	No	No	850	Level 5
М	Asian	No	No	No	760	Level 4
F	Asian	No	No	No		
М	Asian	No	No	No	785	Level 5
М	Asian	No	No	No	848	Level 5
М	Caucasian	No	No	No	754	Level 4
М	Asian	No	No	No	808	Level 5
F	Asian	Yes	No	No	751	Level 4
M	Asian	No	No	No	822	Level 5
F	Asian	No	No	No	831	Level 5
М	Asian	No	No	No	818	Level 5
М	Asian	No	No	No	769	Level 4
M	Caucasian	No	No	No	731	Level 3

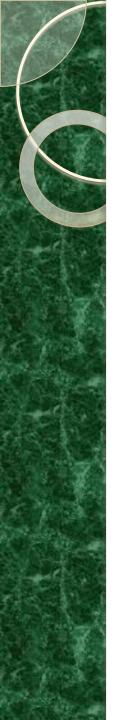




2018-2019



New Jersey Student Learning Assessment for Science





# New Jersey Student Learning Assessment for Science (NJSLA-S)

The NJSLA-S was administered to students in grades 5,8 & 11 during Spring 2019.

The New Jersey Department of Education (NJDOE) has not provided school districts with student performance data.





#### 2018-2019







# Advanced Placement Courses 2018-2019

**English Language and Composition** 

English Literature and Composition

Art History

**US Government and Politics** 

**US** History

**Economics** 

French

German

Spanish

Computer Science

Calculus AB

Calculus BC

**Statistics** 

Biology

Chemistry

**Environmental Science** 

Physics C

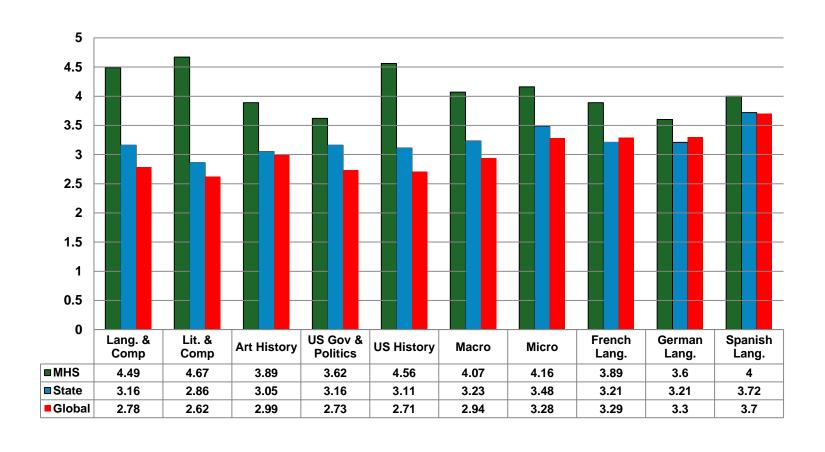
Art Studio

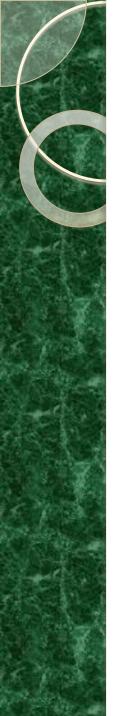
Photography





#### 2019 Advanced Placement Mean Scores







#### 2019 Advanced Placement Mean Scores

