

Montgomery Township School District



Proposed Budget Hearing 2022-2023

Maintaining Excellence

April 26, 2022

Montgomery Township School District Agenda



- **Factors in Building a Budget**
- **Budget Development Process**
- **Explanation of Funds**
- **Enrollment**
- **Sources of Revenue**
- **Proposed Expenditures**
- **Tax Impact**
- **Questions**

Montgomery Township School District

Factors Included in the Process of Planning a Budget



- Revenue Restrictions
- Student Achievement
- SEL, Mental Health/Learning Loss due to COVID
- Safety and Security/COVID Management
- Student Transportation
- Enrollment
- Class Size
- Special Education
- Staffing, Contracts and Benefits
- Program Offerings
- Technology
- Professional Development
- Curriculum and Instruction
- Supplies and Equipment
- Facilities and Maintenance

Montgomery Township School District Budget Development Process



The budget development process is ever going with the board, administration and community.

- **September 2021** – District staff collaboratively determine needs for the 2022-23 budget
- **January/February 2022** – Superintendent and central office administration review budget requests for reasonableness of needs within district resources
- **February 11, 2022** – Proposed budget presented to Operations, Facilities and Finance Committee
- **March 10, 2022** – State aid notices released to school districts
- **March 11, 2022** – Tentative Budget shared with Operations, Facilities and Finance Committee

Montgomery Township School District Budget Development Process



- **March 15, 2022** – Proposed budget presented to the Board and the Board of Education adopts a tentative budget
- **March 28, 2022** – District submits the budget to the Executive County Superintendent for approval
- **April 20, 2022** – The Executive County Superintendent approval is required prior to advertising
- **April 22, 2022** – Advertised budget and notice of public hearing in the newspaper
- **April 26, 2022** – Public Hearing and Board of Education adoption of the 2022-23 school budget

Montgomery Township School District Explanation of Funds



- **General Fund**
 - **Operating Budget**

- **Special Revenue Fund**
 - **State, Federal and Local Grants**

- **Debt Service Fund**
 - **Principal and Interest Payments on Existing Debt**

Montgomery Township School District Enrollment



Fiscal Year	Enrollment	Change in Enrollment	Percentage Change in Enrollment
2022/2023*	4552	-21	-0.45%
2021/2022	4573	-78	-1.67%
2020/2021	4651	-21	-0.45%
2019/2020	4672	-12	-0.26%
2018/2019	4684	-103	-2.15%
*2022/2023 are Estimated Projections			

Montgomery Township School District

Sources of Revenue General Fund



Where Does the Money Come From?

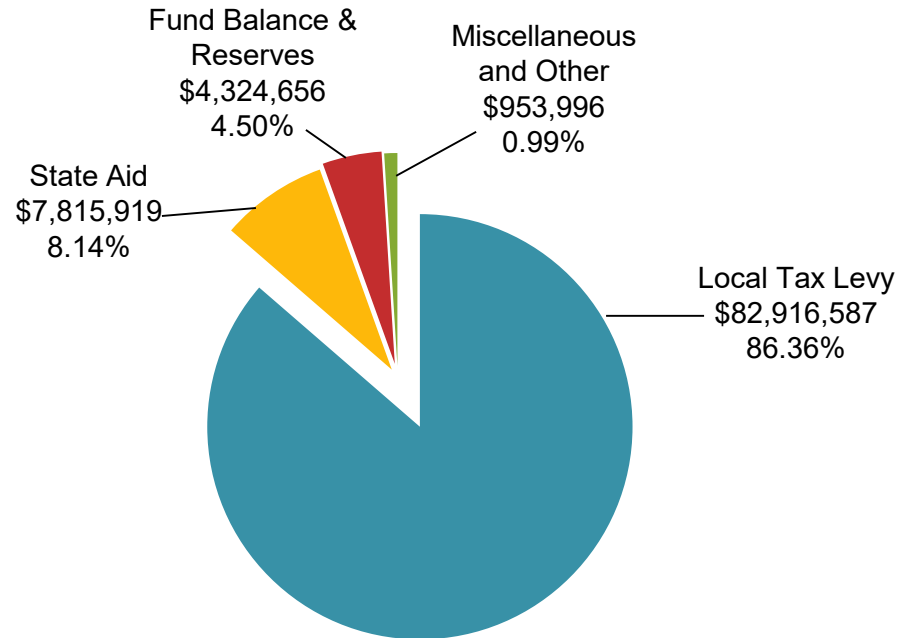


15

Montgomery Township School District

General Fund Revenues

\$96,011,158



Montgomery Township School District



2022-23 Budget Sources of General Fund Revenues

Source	2021-22	2022-23	\$ Inc/(Dec)
Local Taxes	81,290,772	82,916,587	1,625,815
State Aid	6,762,187	7,815,919	1,053,732
Fund Balance & Reserves	4,282,814	4,324,656	41,842
<u>Miscellaneous & Other</u>	<u>1,124,430</u>	<u>953,996</u>	<u>(170,434)</u>
Total General Fund =====	93,460,203 =====	96,011,158 =====	2,550,955 =====

Montgomery Township School District



2022-23 Budget Sources of Debt Service Fund Revenues

Source	2021-22	2022-23	\$ Inc/(Dec)
Local Taxes	7,097,597	7,235,215	137,618
State Aid	691,892	730,449	38,557
<u>Fund Balance & Reserves</u>	<u>92,300</u>	<u>32,139</u>	<u>(60,161)</u>
Total Debt Service =====	7,881,789 =====	7,997,803 =====	116,014 =====

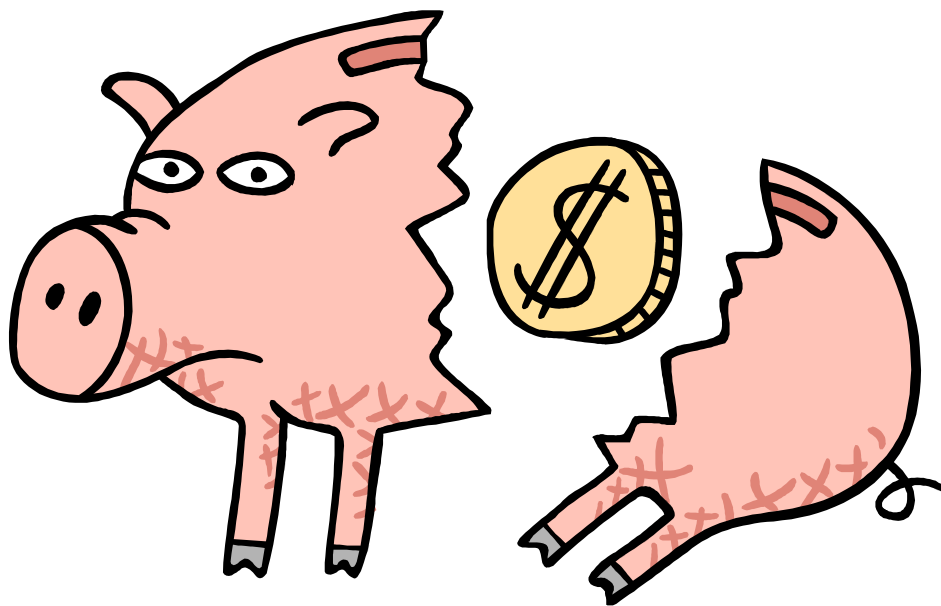
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Proposed Expenditures

General Fund



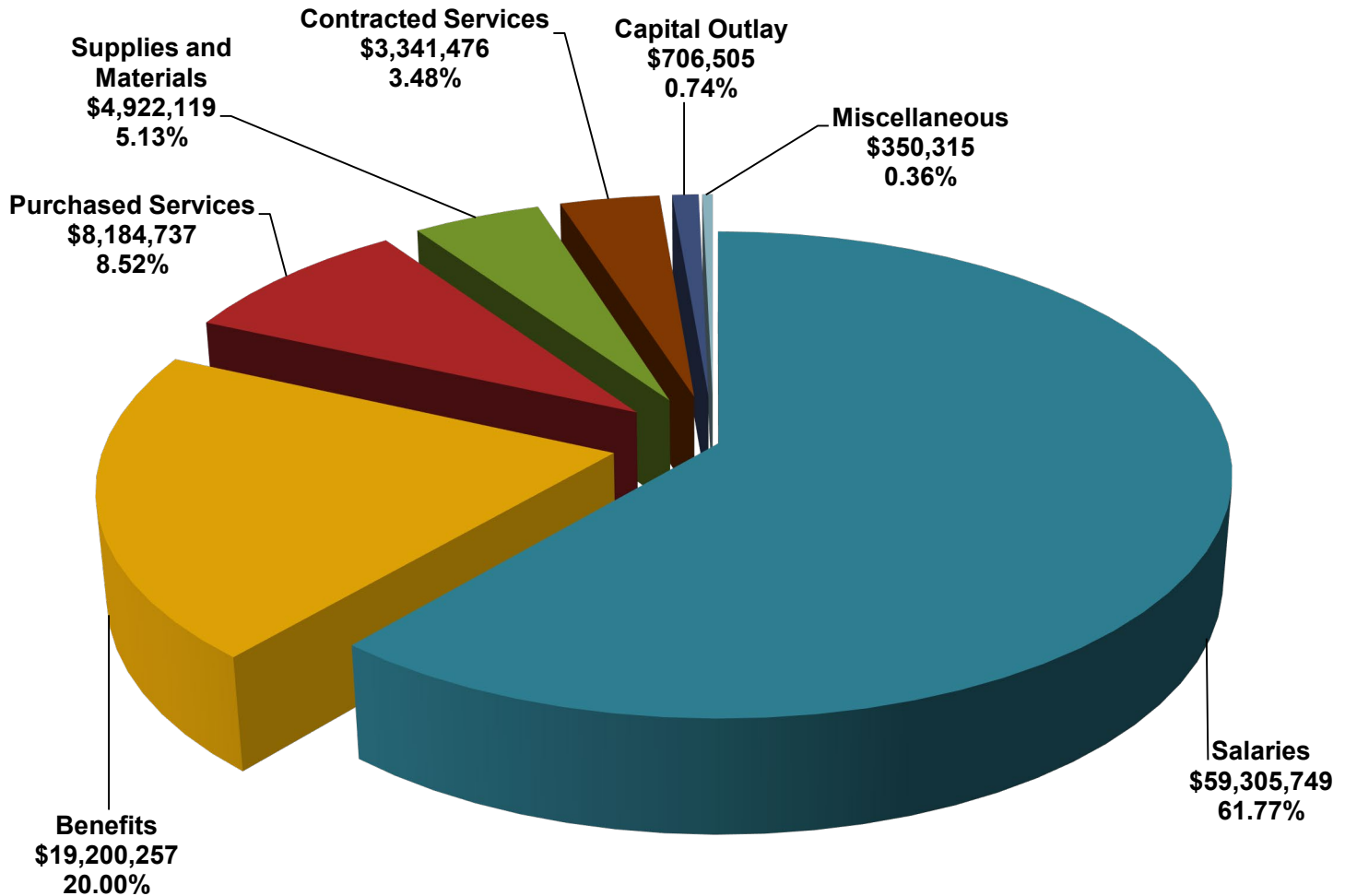
Where Does the Money Go?



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General Fund Proposed Expenditures (Object)

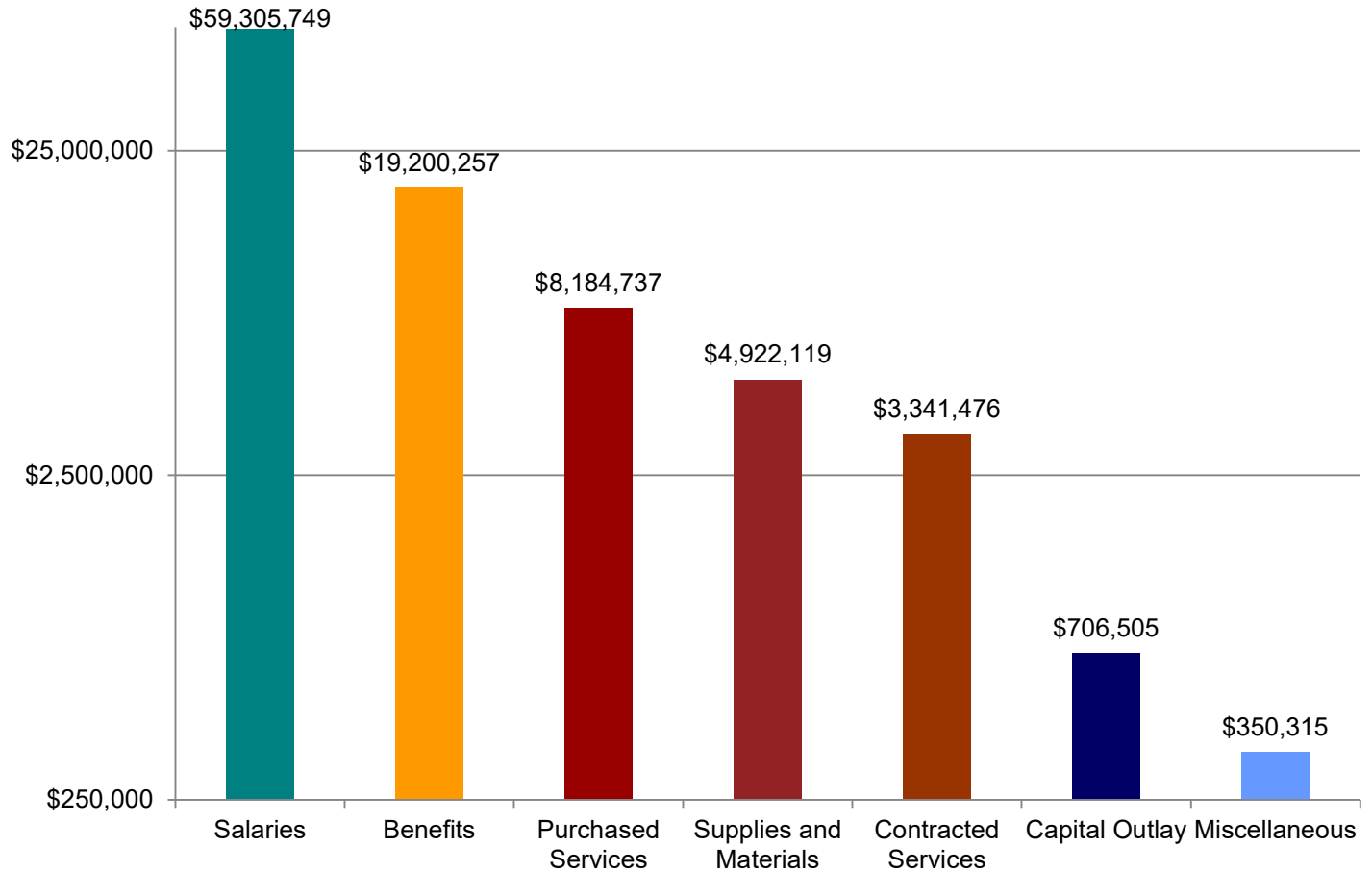
\$96,011,158



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General Fund Proposed Expenditures (Object)

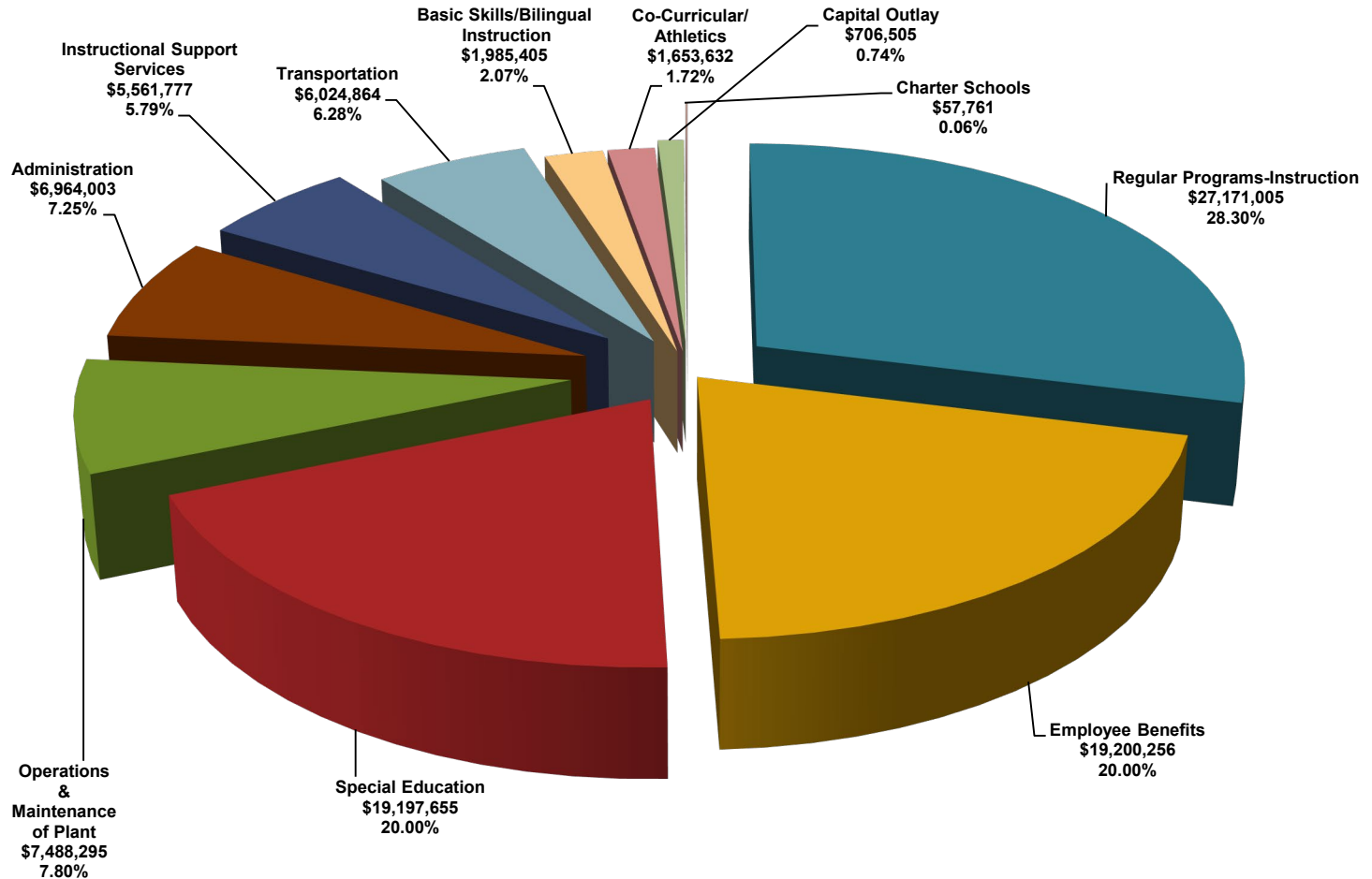
\$96,011,158



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General Fund Proposed Expenditures (Function)

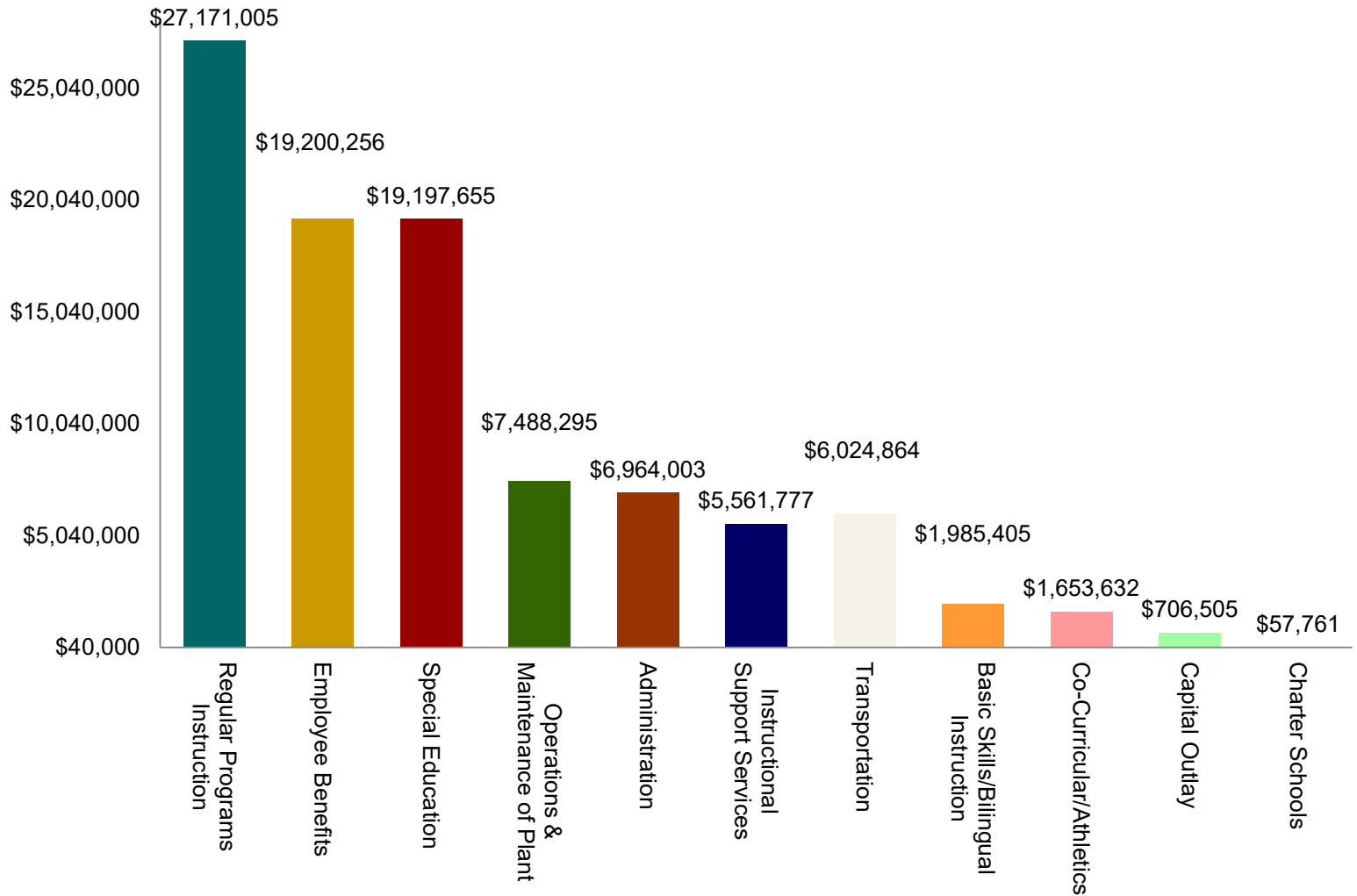
\$96,011,158



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General Fund Proposed Expenditures (Function)

\$96,011,158



Montgomery Township School District

General Fund Function Comparison



	2021-22	2022-23	\$ Inc/(Dec)	% Inc/(Dec)
Regular Programs-Instruction	26,881,036	27,171,005	289,969	1.08%
Employee Benefits	18,506,568	19,200,256	693,688	3.75%
Special Education	17,853,810	19,197,655	1,343,845	7.53%
Operations & Maintenance of Plant	7,279,844	7,488,295	208,451	2.86%
Administration	7,277,384	6,964,003	(313,381)	(4.31)%
Instructional Support Services	5,369,856	5,561,777	191,921	3.57%
Transportation	5,333,215	6,024,864	691,649	12.97%
Basic Skills/Bilingual Instruction	2,014,475	1,985,405	(29,070)	(1.44)%
Co-Curricular/Athletics	1,606,334	1,653,632	47,298	2.94%
Capital Outlay	1,240,705	706,505	(534,200)	(43.06)%
Charter Schools	<u>96,976</u>	<u>57,761</u>	<u>(39,215)</u>	<u>(40.44)%</u>
Total General Fund	93,460,203	96,011,158	2,550,955	2.73%

Montgomery Township School District

Tax Impact

Montgomery Township



Assessed Valuation	\$3,982,414,898 +\$41,850,103 (+1.06%)
Estimated Projected School Tax Rate	\$2.212 +.016 per \$100 Assessed Valuation
Average Assessment	\$505,821 (+0.43%) +\$133

Montgomery Township School District

Tax Impact Rocky Hill



Assessed Valuation	\$145,215,100 +\$6,490,731 (+4.67%)
Estimated Projected School Tax Rate	\$1.463 +.00 per \$100 Assessed Valuation
Average Assessment	\$488,448 (+3.82%) + \$263

Montgomery Township School District

Proposal for Additional Funds for Full Day Kindergarten



RESOLUTION AUTHORIZING SUBMISSION OF AN ADDITIONAL SPENDING PROPOSAL TO THE LEGALLY QUALIFIED VOTERS OF THE SCHOOL DISTRICT AT THE ANNUAL SCHOOL ELECTION.

BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE TOWNSHIP OF MONTGOMERY IN THE COUNTY OF SOMERSET, NEW JERSEY (with not less than a majority of the full membership of the Board concurring) AS FOLLOWS:

1. It is hereby determined that an additional spending proposal will be submitted for voter approval at the Annual School Election scheduled for November 8, 2022. The form of the proposal will read substantially as follows with such adjustments as provided by bond counsel in accordance with guidelines or requirements of the Department of Education:

PROPOSAL FOR ADDITIONAL FUNDS FOR FULL DAY KINDERGARTEN

RESOLVED That:

(a) There shall be raised an additional \$1,620,152 for General Funds in the 2022-2023 School Year to provide for a Full Day Kindergarten Program. These taxes will be used exclusively for additional costs required to provide for a Full Day Kindergarten Program including additional costs for salaries, benefits and/or other compensation or expense as required for teachers, specials, basic skills, special education, counselors, paraprofessionals and lunch room aids, curriculum, technology, facilities operating costs, utilities and related costs. Approval of these taxes **will result** in a permanent increase in the district's tax levy; and

(b) There shall be raised an additional \$669,763 for General Funds in the 2022-2023 School Year for facilities improvements at the Early Childhood Center formerly known as the Kid Connection Building. These taxes will be used exclusively for facilities improvements required for use of the building for the Full Day Pre-Kindergarten Program. Approval of these taxes **will not result** in a permanent increase in the district's tax levy.

These proposed additional expenditures are in addition to those necessary to achieve the New Jersey Student Learning Standards.

Montgomery Township School District

Proposal for Additional Funds for Full Day Kindergarten (Cont'd)



2. This Board of Education hereby approves and adopts the proposal set forth above and, subject to the approval of the legal voters of the school district as set forth therein, hereby determines to carry out the purposes described therein.
3. The Business Administrator/Board Secretary is hereby authorized and directed to send a certified copy of the proposal to the County Clerk as required by N.J.S.A. 19:60-2 and to request the County Clerk to arrange for it to be voted on at the Annual School Election once approved as set forth herein.
4. The Business Administrator/Board Secretary is hereby further authorized and directed to send a certified copy of the proposal to the Executive County Superintendent of Schools for approval as required by N.J.S.A. 18A:7F-5(d) (9), 18A:7F-39 and N.J.A.C. 6A:23A-12.1.
5. The Board shall include a copy of the approved proposal as part of the legal notice of public hearing on the budget required pursuant to N.J.S.A. 18A:22-28, shall post it at the public hearing held on the budget pursuant to N.J.S.A. 18A:22-29 and shall request that the County Clerk have a copy printed on the sample ballot pursuant to N.J.S.A. 19:60-10 as may be necessary.
6. The Board President, the Superintendent of Schools, the Business Administrator/Board Secretary, Bond Counsel and other appropriate representatives of the Board are hereby authorized to take all steps necessary to implement this resolution.
7. The reference to officers of the Board of Education herein includes any interim, acting or successor officer holding such position.

Montgomery Township School District

Benefits of Full Day Kindergarten Proposed Public Question



Contributes to increased school readiness. Students in full-day kindergarten tend to be better prepared for primary-grade learning than those in half-day programs.

Leads to higher academic achievement. Achievement findings for full-day kindergarten students show a trend toward higher achievement.

Improves student attendance. Two of the longitudinal studies show better attendance in kindergarten and through the primary grades, which translates to more learning time.

Supports literacy and language development. Recent studies underscore previous findings that full-day kindergarten students show faster gains on literacy and language measures when compared to half-day kindergarten students.

Benefits children socially and emotionally. Full-day kindergarten gives children more time in a structured setting, which may enhance their social, emotional and behavioral development.

<https://www.nj.gov/education/ece/k/FullDayK.pdf>

WestEd Policy Brief – Full-Day Kindergarten – Expanding Learning Opportunities © 2005 WestEd.



Questions

