Orchard Hill Elementary School
Creating confident, compassionate, and successful learners

244 Orchard Road Skillman, New Jersey 08558   (609) 466-7605

1st Grade Standards-Based Report Card

Student Name:		**Grade:**		**Year:**	

Student ID:		**Attendance**	**S1**	**S2**	**Total**
Student State ID:		**Days Absent**			
Classroom Teacher:		**Days Tardy**			

Montgomery Township School District: Standards-Based Report Card Philosophy

The Montgomery Township School District works diligently to develop and adopt a rigorous and relevant curriculum aligned to the New Jersey Student Learning Standards. This standards-based report card communicates specific grade level learning goals (standards) and measures your child's learning progress and achievement towards those goals. Along with identifying your child's strengths, this report card will help foster more high-quality conversations between you, your child, and your child's teachers. Doing so can result in the development of meaningful goals for continued growth.

Standards-Based Report Card Performance Indicators

3	**Meeting Learning Standards/Competencies** *Student currently demonstrates an understanding and application of this particular knowledge and/or skill expected at this grade level*
2	**Approaching Learning Standards/Competencies** *Student currently demonstrates progress towards an understanding and application of this particular knowledge and/or skill expected at this grade level*
1	**Not Yet Meeting Learning Standards/Competencies** *Student currently demonstrates limited progress towards an understanding and application of this particular knowledge and/or skill expected at this grade level*
N/A	**Not Assessed At This Time**

Reference Library

Grading Benchmark Statement: https://www.mtsd.k12.nj.us/Page/15991

Orchard Hill Elementary School Website: http://www.mtsd.k12.nj.us/Domain/579

Kindergarten to 2nd grade curriculum: https://www.mtsd.k12.nj.us/domain/1324

21st Century Competencies

An Effective Communicator	Sem. 1	Sem. 2
Listens attentively and responds appropriately.		
Communicates clearly using written and/or verbal methods.		
Demonstrates appropriate body language and tone when speaking or presenting.		
A Self-Directed Learner	**Sem. 1**	**Sem. 2**
Regularly sets goals and actively monitors progress.		
Thoughtfully completes tasks in a timely manner.		
Accepts and uses instruction/feedback to make decisions or change practices.		
Demonstrates responsibility across all settings.		
A Creative and Practical Problem Solver	**Sem. 1**	**Sem. 2**
Identifies potential problems and considers multiple solutions.		
Follows through to ensure the problem is solved.		
Perseveres in the face of challenges.		
Considers others' perspectives when problem solving.		
A Collaborative Team Member	**Sem. 1**	**Sem. 2**
Demonstrates effective collaboration.		
Behaviors that Support Learning	**Sem. 1**	**Sem. 2**
Respects classroom materials.		
Takes care of personal belongings.		
Takes responsibility for action.		
Understands and follows classroom routines.		
Fine Motor Skills	**Sem. 1**	**Sem. 2**
Writes legibly.		
Forms letters correctly.		
Forms numbers correctly.		

Subject Areas Competencies: Related Arts

Technology Teacher:	Sem. 1	Sem. 2
Demonstrate developmentally appropriate navigation skills in virtual environments. (i.e. apps, sites)		
Create and debug algorithms (set of instructions) using a predefined set of commands. (e.g. to move a student or a character through a maze).		
Creates a document using a word processing application.		

Semester 1 Comments	**Semester 2 Comments**

Media Center Studies Teacher:	Sem. 1	Sem. 2
Independently finds reading materials in the Media Center in a timely manner.		
Formulates pre--reading questions.		
Uses textual evidence to support a new idea.		

Semester 1 Comments	**Semester 2 Comments**

Subject Areas Competencies: Related Arts

Health \ Physical Education Teacher:	Sem. 1	Sem. 2
Health: Develops and uses personal and interpersonal skills to support a healthy, active lifestyle.		
Health: Demonstrates an understanding of core health concepts to make better life choices.		
PE: Demonstrates age appropriate body control, listens and follows directions, and transitions quickly between activities.		
PE: Uses proper form while manipulating an object with his/her hands/feet.		
PE: Uses proper form while manipulating an object while using equipment such as hockey sticks, lacrosse sticks, paddles and miniature golf clubs.		
PE: Demonstrates basic team concepts such as solving conflicts peacefully, playing by the rules and displaying sportsmanship before, during and after a game.		

Semester 1 Comments	**Semester 2 Comments**

General Music Teacher:	Sem. 1	Sem. 2
Able to read and perform grade appropriate rhythmic patterns.		
Demonstrates an understanding of grade appropriate melodic patterns and direction.		
Demonstrates appropriate music performance skills.		

Semester 1 Comments	**Semester 2 Comments**

Art Teacher:	Sem. 1	Sem. 2
Demonstrates an understanding and utilization of grade level materials and techniques.		
Demonstrates a grade appropriate understanding and utilization of the elements of art and principles of design.		

Semester 1 Comments	**Semester 2 Comments**

World Language Teacher:	Sem. 1	Sem. 2
Demonstrates comprehension of oral directions through appropriate physical response, identifies familiar vocabulary based on simple oral and/or written descriptions and recognizes cultural gestures and practices.		
Exchanges information using memorized words, phrases and short sentences practiced in class on familiar topics and imitates cultural gestures and intonations.		
Imitates, recites and/or dramatizes simple rhymes, songs and skits; copies/writes words, phrases, or simple texts on familiar topics; Names/labels cultural products and imitates cultural practices.		

Semester 1 Comments	**Semester 2 Comments**

Subject Areas Competencies - Classroom Teacher:

English Language Arts: Reading Literature & Informational Text	Sem. 1	Sem. 2
Asks and answers questions about characters, settings, and major events in a story, using key details and illustrations.		
Retells stories, including key details, and demonstrates understanding of their central message or lesson.		
Knows and uses various text features to locate key facts or information in a text.		
English Language Arts: Reading Foundational Skills	**Sem. 1**	**Sem. 2**
Independently reads at or above the current grade level benchmark.		
Applies phonics and word analysis skills when decoding words.		
Reads with accuracy, fluency, and expression to support reading comprehension on grade level texts.		
Recognizes high-frequency words.		
English Language Arts: Language Skills	**Sem. 1**	**Sem. 2**
Uses appropriate capitalization and punctuation.		
Generalizes learned spelling patterns when writing words.		
English Language Arts: Writing	**Sem. 1**	**Sem. 2**
Writes opinion pieces by stating the topic, supplies a reason for their opinion and provides closure.		
Writes informative/explanatory texts about a specific topic, which includes facts about that topic and provides closure.		
Writes narrative texts that tells a story in order using details.		
Mathematics	**Sem. 1**	**Sem. 2**
Fluently solves addition facts within 10.		
Fluently solves subtraction facts within 10.		
Identifies the set that has more, fewer, same, greater than or less than another number.		
Uses addition and subtraction within 20 to solve word problems using objects, drawings, and equations with a symbol.		
Identifies and composes 2-D and 3-D shapes based on their attributes.		
Partitions circles and rectangles into two and four equal shares (halves, fourths).		
Models and compares 2-digit numbers using groups of tens and ones.		
Measures the length of objects using non-standard units.		
Records, reads, and interprets data in varying graphs.		
Uses place value understanding, models, and strategies to add and subtract within 100.		
Tell and write time in hours and half-hours using analog and digital clocks.		
Science	**Sem. 1**	**Sem. 2**
Student is able to communicate information through class conversations, drawings, and writings.		
Recognizes that patterns of the sun, moon, and stars can be predicted throughout the year.		
Studying the observable properties of sound and light.		
Identifies that organisms use different parts of their body to help them survive and grow.		
Able to create a simple model in order to solve a presented problem.		

Classroom Teacher Comments

Semester 1

Semester 2