

# Orchard Hill Elementary School

*Creating confident, compassionate, and successful learners*

244 Orchard Road Skillman, New Jersey 08558

(609) 466-7605

## 2nd Grade Standards-Based Report Card

<b>Student Name:</b>		<b>Grade:</b>		<b>Year:</b>	
<b>Student ID:</b>		<b>Attendance</b>	<b>S1</b>	<b>S2</b>	<b>Total</b>
<b>Student State ID:</b>		<b>Days Absent</b>			
<b>Classroom Teacher:</b>		<b>Days Tardy</b>			

### Montgomery Township School District: Standards-Based Report Card Philosophy

*The Montgomery Township School District works diligently to develop and adopt a rigorous and relevant curriculum aligned to the New Jersey Student Learning Standards. This standards-based report card communicates specific grade level learning goals (standards) and measures your child's learning progress and achievement towards those goals. Along with identifying your child's strengths, this report card will help foster more high-quality conversations between you, your child, and your child's teachers. Doing so can result in the development of meaningful goals for continued growth.*

### Standards-Based Report Card Performance Indicators

<b><u>3</u></b>	<b><u>Meeting Learning Standards/Competencies</u></b> <i>Student currently demonstrates an understanding and application of this particular knowledge and/or skill expected at this grade level</i>
<b><u>2</u></b>	<b><u>Approaching Learning Standards/Competencies</u></b> <i>Student currently demonstrates progress towards an understanding and application of this particular knowledge and/or skill expected at this grade level</i>
<b><u>1</u></b>	<b><u>Not Yet Meeting Learning Standards/Competencies</u></b> <i>Student currently demonstrates limited progress towards an understanding and application of this particular knowledge and/or skill expected at this grade level</i>
<b><u>N/A</u></b>	<b><u>Not Assessed At This Time</u></b>

### Reference Library

Grading Benchmark Statement: <https://www.mtsd.k12.nj.us/Page/15991>  
Orchard Hill Elementary School Website: <http://www.mtsd.k12.nj.us/Domain/579>  
Kindergarten to 2nd grade curriculum: <https://www.mtsd.k12.nj.us/domain/1324>

<b>21<sup>st</sup> Century Competencies</b>		
<b>An Effective Communicator</b>	<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Listens attentively and responds appropriately.</i>		
<i>Communicates clearly using written and/or verbal methods.</i>		
<i>Demonstrates appropriate body language and tone when speaking or presenting.</i>		
<b>A Self-Directed Learner</b>	<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Regularly sets goals and actively monitors progress.</i>		
<i>Thoughtfully completes tasks in a timely manner.</i>		
<i>Accepts and uses instruction/feedback to make decisions or change practices.</i>		
<i>Demonstrates responsibility across all settings.</i>		
<b>A Creative and Practical Problem Solver</b>	<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Identifies potential problems and considers multiple solutions.</i>		
<i>Follows through to ensure the problem is solved.</i>		
<i>Perseveres in the face of challenges.</i>		
<i>Considers others' perspectives when problem solving.</i>		
<b>A Collaborative Team Member</b>	<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Demonstrates effective collaboration.</i>		
<b>Behaviors that Support Learning</b>	<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Respects classroom materials.</i>		
<i>Takes care of personal belongings.</i>		
<i>Takes responsibility for action.</i>		
<i>Understands and follows classroom routines.</i>		
<b>Fine Motor Skills</b>	<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Writes legibly.</i>		
<i>Forms letters correctly.</i>		
<i>Forms numbers correctly.</i>		

<b>Subject Areas Competencies: Related Arts</b>		
<b>Technology Teacher:</b>	<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Demonstrates appropriate Internet Safety and Digital Citizenship knowledge and behavior through a digital project.</i>		
<i>Creates and debugs algorithms (set of instructions) using a predefined set of commands. (e.g. to move a student or a character through a maze).</i>		
<i>Communicates information through the use of presentation software.</i>		
<b>Semester 1 Comments</b>	<b>Semester 2 Comments</b>	
<b>Media Center Studies Teacher:</b>	<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Independently finds reading materials in the Media Center in a timely manner.</i>		
<i>Evaluates information for accuracy.</i>		
<i>Formulates factual questions and research sources for appropriate answers.</i>		
<b>Semester 1 Comments</b>	<b>Semester 2 Comments</b>	

<b>Subject Areas Competencies: Related Arts</b>			
<b>Health \ Physical Education Teacher:</b>		<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Health: Develops and uses personal and interpersonal skills to support a healthy, active lifestyle.</i>			
<i>Health: Demonstrates an understanding of core health concepts (hygiene, nutrition, safety) to make better life choices.</i>			
<i>PE: Demonstrates age appropriate body control, listens and follows directions, and transitions quickly between activities.</i>			
<i>PE: Uses proper form while manipulating an object with his/her hands/feet.</i>			
<i>PE: Uses proper form while manipulating an object while using equipment such as hockey sticks, lacrosse sticks, paddles and miniature golf clubs.</i>			
<i>PE: Demonstrates basic team concepts such as solving conflicts peacefully, playing by the rules and displaying sportsmanship before, during and after a game.</i>			
<i>PE: Demonstrates team concepts, strategies and communication while participating in games.</i>			
<b><u>Semester 1 Comments</u></b>	<b><u>Semester 2 Comments</u></b>		
<b>General Music Teacher:</b>		<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Able to read and perform grade appropriate rhythmic patterns.</i>			
<i>Demonstrates an understanding of grade appropriate melodic patterns and direction.</i>			
<i>Demonstrates appropriate music performance skills.</i>			
<b><u>Semester 1 Comments</u></b>	<b><u>Semester 2 Comments</u></b>		
<b>Art Teacher:</b>		<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Demonstrates an understanding and utilization of grade level materials and techniques.</i>			
<i>Demonstrates a grade appropriate understanding and utilization of the elements of art and principles of design.</i>			
<b><u>Semester 1 Comments</u></b>	<b><u>Semester 2 Comments</u></b>		
<b>World Language Teacher:</b>		<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Demonstrates comprehension of oral directions through appropriate physical response, identifies familiar vocabulary based on simple oral and/or written descriptions and recognizes cultural gestures and practices.</i>			
<i>Exchanges information using memorized words, phrases and short sentences practiced in class on familiar topics and imitates cultural gestures and intonations.</i>			
<i>Imitates, recites and/or dramatizes simple rhymes, songs and skits; copies/writes words, phrases, or simple texts on familiar topics; Names/labels cultural products and imitates cultural practices</i>			
<b><u>Semester 1 Comments</u></b>	<b><u>Semester 2 Comments</u></b>		

<b>Subject Areas Competencies - Classroom Teacher:</b>		
<b>English Language Arts: Reading Literature &amp; Informational Text</b>	<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Asks and answers such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</i>		
<i>Retells the overall structure of a story, including beginning, middle, and end as well as central message/theme.</i>		
<i>Reads and comprehends on grade level.</i>		
<b>English Language Arts: Reading Foundational Skills</b>	<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Knows and applies grade level phonics and word analysis skills in decoding words.</i>		
<i>Reads with sufficient accuracy and fluency to support comprehension on grade level texts.</i>		
<b>English Language Arts: Language Skills</b>	<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing.</i>		
<i>Generalizes learned spelling patterns when writing words.</i>		
<b>English Language Arts: Writing</b>	<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Writes opinion pieces which include an introduction, opinion, and supporting reasons.</i>		
<i>Writes narratives that recount a well-elaborated event or short sequence of events; includes details to describe actions, thoughts, and feelings; uses temporal words to signal event order, and provides a sense of closure.</i>		
<i>Writes informative/explanatory texts on one topic that names a topic, includes facts about that topic and provides a conclusion.</i>		
<b>Mathematics</b>	<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Fluently solves addition facts within 20.</i>		
<i>Fluently solves subtraction facts within 20.</i>		
<i>Uses place value to identify each part of a number into the hundreds and to compare and order a set of numbers.</i>		
<i>Works with equal groups of objects to gain foundations for multiplication.</i>		
<i>Uses models and strategies to add and subtract 3-digit numbers and regroup when necessary.</i>		
<i>Uses addition and subtraction within 100 to solve word problems using objects, drawings, and equations with a symbol.</i>		
<i>Recognizes, draws, and names shapes based upon their attributes.</i>		
<i>Works with time to the nearest five minutes and solves word problems involving money.</i>		
<i>Generates, reads, and interprets data in varying graphs.</i>		
<i>Measures the lengths of objects using standard units and relate to addition and subtraction within 100.</i>		
<b>Science</b>	<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Communicates a claim supported by relevant evidence both verbally and in writing.</i>		
<i>Develops and communicates a simple sketch, drawing, or physical model to represent an object or tool that can solve a given problem.</i>		
<i>Recognizes that different types of matter exist (solids and liquids), have observable properties, are suited for different purposes, and can change temporarily or permanently depending on temperature.</i>		
<i>Recognizes that wind and water can change the land quickly or slowly.</i>		
<i>Recognizes that plants and animals depend on water, light, and each other to grow and survive.</i>		

**Classroom Teacher Comments**

Semester 1

Semester 2