

## TECHNOLOGY GRADING BENCHMARK STATEMENTS

**Technology Grade 1: Statement #1:**

Demonstrate developmentally appropriate **navigation skills** in virtual environments. (i.e. apps, sites)

<u>Semester</u>	<u>1</u>	<u>2</u>	<u>3</u>
<u>1</u>	<p>Student demonstrates limited progress towards understanding and applying this skill</p> <p style="text-align: center;"><b>Evidence:</b> Navigation Performance Assessment. Score less than 7</p>	<p>Student demonstrates progress towards understanding and applying this skill</p> <p style="text-align: center;"><b>Evidence:</b> Navigation Performance Assessment. Score of 7 - 9</p>	<p>Student demonstrates an understanding and application of this skill</p> <p style="text-align: center;"><b>Evidence:</b> Navigation Performance Assessment. Score of 10</p>
<u>2</u>	N/A	N/A	N/A

**Technology Grade 1: Statement #2:**

Create and debug algorithms (set of instructions) using a predefined set of commands. (e.g. to move a student or a character through a maze).

<u>Semester</u>	<u>1</u>	<u>2</u>	<u>3</u>
<u>1</u>	<p>Student demonstrates limited progress towards understanding and applying this skill</p> <p style="text-align: center;"><b>Evidence:</b> Coding Performance Assessment. Score less than 7</p>	<p>Student demonstrates progress towards understanding and applying this skill</p> <p style="text-align: center;"><b>Evidence:</b> Coding Performance Assessment. Score of 7 - 9</p>	<p>Student demonstrates an understanding and application of this skill</p> <p style="text-align: center;"><b>Evidence:</b> Coding Performance Assessment. Score of 10</p>
<u>2</u>	N/A	N/A	N/A

**Technology Grade 1: Statement #3:**

Creates a document using a word processing application.

<u>Semester</u>	<u>1</u>	<u>2</u>	<u>3</u>
<u>1</u>	N/A	N/A	N/A
<u>2</u>	<p>Student demonstrates limited progress towards understanding and applying this skill</p> <p style="text-align: center;"><b>Evidence:</b> Word Processing Performance Assessment. Score less than 3</p>	<p>Student demonstrates progress towards understanding and applying this skill</p> <p style="text-align: center;"><b>Evidence:</b> Word Processing Performance Assessment. Score of 3 - 4</p>	<p>Student demonstrates an understanding and application of this skill</p> <p style="text-align: center;"><b>Evidence:</b> Word Processing Performance Assessment. Score of 5 - 6</p>

**Technology Grade 2: Statement #1:**

Demonstrates appropriate Internet Safety and Digital Citizenship knowledge and behavior through a digital project.

<b>Semester</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>1</b>	Student demonstrates limited progress towards understanding and applying this skill  <b>Evidence:</b> Digital Citizenship Performance Assessment. Score less than 7	Student demonstrates progress towards understanding and applying this skill  <b>Evidence:</b> Digital Citizenship Performance Assessment. Score of 7 - 9	Student demonstrates an understanding and application of this skill  <b>Evidence:</b> Digital Citizenship Performance Assessment. Score of 10
<b>2</b>	N/A	N/A	N/A

**Technology Grade 2: Statement #2:**

Creates and debugs algorithms (set of instructions) using a predefined set of commands. (e.g. to move a student or a character through a maze).

<b>Semester</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>1</b>	Student demonstrates limited progress towards understanding and applying this skill  <b>Evidence:</b> Coding Performance Assessment. Score less than 7	Student demonstrates progress towards understanding and applying this skill  <b>Evidence:</b> Coding Performance Assessment. Score of 7 - 9	Student demonstrates an understanding and application of this skill  <b>Evidence:</b> Coding Performance Assessment. Score of 10
<b>2</b>	N/A	N/A	N/A

**Technology Grade 2: Statement #3:**

Communicates information through the use of presentation software.

<b>Semester</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>1</b>	N/A	N/A	N/A
<b>2</b>	Student demonstrates limited progress towards understanding and applying this skill  <b>Evidence:</b> Presentation Software Performance Assessment. Score less than 7.	Student demonstrates progress towards understanding and applying this skill  <b>Evidence:</b> Presentation Software Performance Assessment. Score of 7-10	Student demonstrates an understanding and application of this skill  <b>Evidence:</b> Presentation Software Performance Assessment. Score of 10

**Technology Grade 3: Statement #1:**

Creates and formats a word processing document to enhance text and include images.

<u>Semester</u>	<u>1</u>	<u>2</u>	<u>3</u>
<u>1</u>	<p>Student demonstrates limited progress towards understanding and applying this skill</p> <p><b>Evidence:</b> Word Processing Performance Assessment. Score of 7 or less</p>	<p>Student demonstrates progress towards understanding and applying this skill</p> <p><b>Evidence:</b> Word Processing Performance Assessment. Score of 8 or 9</p>	<p>Student demonstrates an understanding and application of this skill</p> <p><b>Evidence:</b> Word Processing Performance Assessment. Score of 10</p>
<u>2</u>	N/A	N/A	N/A

**Technology Grade 3 Statement #2:**

Communicates information through the use of presentation software using appropriate effects.

<u>Semester</u>	<u>1</u>	<u>2</u>	<u>3</u>
<u>1</u>	N/A	N/A	N/A
<u>2</u>	<p>Student demonstrates limited progress towards understanding and applying this skill</p> <p><b>Evidence:</b> Presentation Software Performance Assessment. Score of 7 or less</p>	<p>Student demonstrates progress towards understanding and applying this skill</p> <p><b>Evidence:</b> Presentation Software Performance Assessment. Score of 8-10</p>	<p>Student demonstrates an understanding and application of this skill</p> <p><b>Evidence:</b> Presentation Software Performance Assessment.  Score of 11</p>

**Technology Grade 3: Statement #3:**

Makes appropriate decisions regarding Internet Safety and Digital Citizenship

<u>Semester</u>	<u>1</u>	<u>2</u>	<u>3</u>
<u>1</u>	<p>Student demonstrates limited progress towards understanding and applying this skill</p> <p><b>Evidence:</b>  74% or below on a scenario-based Digital Citizenship quiz</p>	<p>Student demonstrates progress towards understanding and applying this skill</p> <p><b>Evidence:</b>  75-84% on a scenario-based digital Citizenship quiz</p>	<p>Student demonstrates an understanding and application of this skill</p> <p><b>Evidence:</b>  85% or better on a scenario based digital Citizenship quiz</p>
<u>2</u>	N/A	N/A	N/A

**Technology Grade 4: Statement #1:**

Creates and formats a word processing document to enhance text and include images.

<b>Semester</b>	<b><u>1</u></b>	<b><u>2</u></b>	<b><u>3</u></b>
<b><u>1</u></b>	<p>Student demonstrates limited progress towards understanding and applying this skill</p> <p><b>Evidence:</b> Word Processing Performance Assessment. Score of 9 or less</p>	<p>Student demonstrates progress towards understanding and applying this skill</p> <p><b>Evidence:</b> Word Processing Performance Assessment. Score of 11-13</p>	<p>Student demonstrates an understanding and application of this skill</p> <p><b>Evidence:</b> Word Processing Performance Assessment. Score of 14</p>
<b><u>2</u></b>	N/A	N/A	N/A

**Technology Grade 4: Statement #2:**

Communicates information through the use of presentation software using appropriate effects.

<b>Semester</b>	<b><u>1</u></b>	<b><u>2</u></b>	<b><u>3</u></b>
<b><u>1</u></b>	N/A	N/A	N/A
<b><u>2</u></b>	<p>Student demonstrates limited progress towards understanding and applying this skill</p> <p><b>Evidence:</b> Word Processing Performance Assessment. Score of 8 or less</p>	<p>Student demonstrates progress towards understanding and applying this skill</p> <p><b>Evidence:</b> Word Processing Performance Assessment. Score of 11-13</p>	<p>Student demonstrates an understanding and application of this skill</p> <p><b>Evidence:</b> Word Processing Performance Assessment. Score of 14</p>

**Technology Grade 4: Statement #3:**

Makes appropriate decisions regarding Internet Safety and Digital Citizenship.

<b>Semester</b>	<b><u>1</u></b>	<b><u>2</u></b>	<b><u>3</u></b>
<b><u>1</u></b>	<p>Student demonstrates limited progress towards understanding and applying this skill</p> <p><b>Evidence:</b> 74% or below on a scenario-based digital Citizenship quiz</p>	<p>Student demonstrates progress towards understanding and applying this skill</p> <p><b>Evidence:</b> 75-84% on a scenario-based digital Citizenship quiz</p>	<p>Student demonstrates an understanding and application of this skill</p> <p><b>Evidence:</b> 85% or better on a scenario based digital Citizenship quiz</p>
<b><u>2</u></b>	N/A	N/A	N/A