

WORLD LANGUAGE GRADING BENCHMARK STATEMENTS

World Language Grade 1: Statement #1:

Demonstrates comprehension of oral directions through appropriate physical response, identifies familiar vocabulary based on simple oral and/or written descriptions and recognizes cultural gestures and practices.

| <u>Semester</u> | <u>1</u> | <u>2</u> | <u>3</u> |
|------------------|---|---|--|
| <u>1 & 2</u> | <p>Needs teacher support to respond appropriately to oral directions, to identify targeted vocabulary based on oral or written descriptions and to recognize cultural gestures and practices</p> <p>Evidence includes:</p> <ol style="list-style-type: none"> 1. Assessment score: 0 - 5 2. Standards-based assessment Interpretive rubric score: 1 3. Teacher observation and notation | <p>Demonstrates progress towards responding appropriately to oral directions, identifies targeted vocabulary based on oral or written descriptions and recognizes cultural gestures and practices without teacher support</p> <p>Evidence includes:</p> <ol style="list-style-type: none"> 1. Assessment score: 6 - 7 2. Standards-based Interpretive rubric score: 2 3. Teacher observation and notation | <p>Responds appropriately to oral directions, identifies targeted vocabulary based on oral or written descriptions and recognizes cultural gestures and practices without teacher support</p> <p>Evidence includes:</p> <ol style="list-style-type: none"> 1. Assessment score: 8 - 10 2. Standards-based Interpretive rubric score: 3 3. Teacher observation and notation |

World Language Grade 1: Statement #2:

Exchanges information using memorized words, phrases and short sentences practiced in class on familiar topics and imitates cultural gestures and intonations

| <u>Semester</u> | <u>1</u> | <u>2</u> | <u>3</u> |
|------------------|--|--|--|
| <u>1 & 2</u> | <p>Needs teacher support to exchange information using studied words and phrases and to imitate cultural gestures and intonations</p> <p>Evidence includes:</p> <ol style="list-style-type: none"> 1. Standards-based Interpersonal rubric score: 1 2. Teacher observation and notation | <p>Demonstrates progress towards exchanging studied words and phrases and imitating cultural gestures and intonations without teacher support</p> <p>Evidence includes:</p> <ol style="list-style-type: none"> 1. Standards-based Interpersonal rubric score: 2 2. Teacher observation and notation | <p>Exchanges information using studied words and phrases and imitates cultural gestures and intonations without teacher support</p> <p>Evidence includes:</p> <ol style="list-style-type: none"> 1. Standards-based Interpersonal rubric score: 3 2. Teacher observation and notation |

World Language Grade 1: Statement #3:

Imitates, recites and/or dramatizes simple rhymes, songs and skits; copies/writes words, phrases, or simple texts on familiar topics; Names/labels cultural products and imitates cultural practices

| <u>Semester</u> | <u>1</u> | <u>2</u> | <u>3</u> |
|------------------|--|--|---|
| <u>1 & 2</u> | <p>Needs teacher support to imitate, recite and/or dramatize, rhymes, songs and skits; copy/write words, phrases or simple texts on familiar topics; name/label cultural products and imitate cultural practices</p> <p>Evidence includes:</p> <ol style="list-style-type: none"> 1. Standards-based Presentational Rubric score: 1 2. Project / task completion 3. Teacher observation and notation | <p>Demonstrates progress towards imitating, reciting or dramatizing simple rhymes, songs and skits; copying/writing words, phrases, or simple texts on familiar topics; naming/labeling cultural products and imitating cultural practices without teacher support</p> <p>Evidence includes:</p> <ol style="list-style-type: none"> 1. Standards-based Presentational Rubric score: 2 2. Project / task completion 3. Teacher observation and notation | <p>Imitates, recites or dramatizes simple rhymes, songs and skits; copies/writes words, phrases, or simple texts on familiar topics; names/labels cultural products and imitates cultural practices without teacher support</p> <p>Evidence includes:</p> <ol style="list-style-type: none"> 1. Standards-based Presentational Rubric score: 3 2. Project / task completion 3. Teacher observation and notation |

World Language Grade 2: Statement #1:

Demonstrates comprehension of oral directions through appropriate physical response, identifies familiar vocabulary based on simple oral and/or written descriptions and recognizes cultural gestures and practices.

| Semester | 1 | 2 | 3 |
|------------------|--|--|---|
| 1 & 2 | Needs teacher support to respond appropriately to oral directions, to identify targeted vocabulary based on oral or written descriptions and to recognize cultural gestures and practices Evidence includes: 1. Assessment score: 0 - 5 2. Standards-based Interpretive rubric score: 1 3. Teacher observation and notation | Demonstrates progress towards responding appropriately to oral directions, identifies targeted vocabulary based on oral or written descriptions and recognizes cultural gestures and practices without teacher support Evidence includes: 1. Assessment score: 6 - 7 2.. Standards-based Interpretive rubric score: 2 3. Teacher observation and notation | Responds appropriately to oral directions, identifies targeted vocabulary based on oral or written descriptions and recognizes cultural gestures and practices without teacher support Evidence includes: 1. Assessment score: 8 -10 2. Standards-based Interpretive rubric score: 3 3. Teacher observation and notation |

World Language Grade 2: Statement #2:

Exchanges information using memorized words, phrases and short sentences practiced in class on familiar topics and imitates cultural gestures and intonations

| Semester | 1 | 2 | 3 |
|------------------|--|--|--|
| 1 & 2 | Needs teacher support to exchange information using studied words and phrases and to imitate cultural gestures and intonations Evidence includes: 1. Standards-based Interpersonal rubric score: 1 2. Teacher observation and notation | Demonstrates progress towards exchanging studied words and phrases and imitating cultural gestures and intonations without teacher support Evidence includes: 1.. Standards-based Interpersonal rubric score: 2 2.. Teacher observation and notation | Exchanges information using studied words and phrases and imitates cultural gestures and intonations without teacher support Evidence includes: 1. Standards-based Interpersonal rubric score: 3 2. Teacher observation and notation |

World Language Grade 2: Statement #3:

Imitates, recites and/or dramatizes simple rhymes, songs and skits; copies/writes words, phrases, or simple texts on familiar topics; Names/labels cultural products and imitates cultural practices

| Semester | 1 | 2 | 3 |
|------------------|--|--|---|
| 1 & 2 | Needs teacher support to imitate, recite and/or dramatize, rhymes, songs and skits; copy/write words, phrases or simple texts on familiar topics; name/label cultural products and imitate cultural practices Evidence includes: 1. Standards-based Presentational Rubric score: 1 2. Project / task completion 3. Teacher observation and notation | Demonstrates progress towards imitating, reciting or dramatizing simple rhymes, songs and skits; copying/writing words, phrases, or simple texts on familiar topics; naming/labeling cultural products and imitating cultural practices without teacher support Evidence includes: 1. Standards-based Presentational Rubric score: 2 2. Project / task completion 3. Teacher observation and notation | Imitates, recites or dramatizes simple rhymes, songs and skits; copies/writes words, phrases, or simple texts on familiar topics; names/labels cultural products and imitates cultural practices without teacher support Evidence includes: 1. Standards-based Presentational Rubric score: 3 2. Project / task completion 3. Teacher observation and notation |

World Language Grade 3: Statement #1:

Demonstrates comprehension of oral directions through appropriate physical response, identifies familiar vocabulary based on simple oral and/or written descriptions and recognizes cultural gestures and practices.

| <u>Semester</u> | <u>1</u> | <u>2</u> | <u>3</u> |
|-------------------------|--|---|--|
| <u>1 & 2</u> | <p>Needs teacher support to respond appropriately to oral directions, to identify targeted vocabulary based on oral or written descriptions and to recognize cultural gestures and practices</p> <p>Evidence includes:</p> <ol style="list-style-type: none">1. Assessment score: 0-52. Standards-based Interpretive rubric score: 13. Teacher observation and notation | <p>Demonstrates progress towards responding appropriately to oral directions, identifies targeted vocabulary based on oral or written descriptions and recognizes cultural gestures and practices without teacher support</p> <p>Evidence includes:</p> <ol style="list-style-type: none">1. Assessment score: 6-72. Standards-based Interpretive rubric score: 23. Teacher observation and notation | <p>Responds appropriately to oral directions, identifies targeted vocabulary based on oral or written descriptions and recognizes cultural gestures and practices without teacher support</p> <p>Evidence includes:</p> <ol style="list-style-type: none">1. Assessment score: 8-102. Standards-based Interpretive rubric score: 33. Teacher observation and notation |

World Language Grade 3: Statement #2:

Exchanges information using memorized words, phrases and short sentences practiced in class on familiar topics and imitates cultural gestures and intonations

| <u>Semester</u> | <u>1</u> | <u>2</u> | <u>3</u> |
|-------------------------|---|---|---|
| <u>1 & 2</u> | <p>Needs teacher support to exchange information using studied words and phrases and to imitate cultural gestures and intonations</p> <p>Evidence includes:</p> <ol style="list-style-type: none">1. Standards-based Interpersonal rubric score: 12. Teacher observation and notation | <p>Demonstrates progress towards exchanging studied words and phrases and imitating cultural gestures and intonations without teacher support</p> <p>Evidence includes:</p> <ol style="list-style-type: none">1. Standards-based Interpersonal rubric score: 22. Teacher observation and notation | <p>Exchanges information using studied words and phrases and imitates cultural gestures and intonations without teacher support</p> <p>Evidence includes:</p> <ol style="list-style-type: none">1. Standards-based Interpersonal rubric score: 32. Teacher observation and notation |

World Language Grade 3: Statement #3:

Imitates, recites and/or dramatizes simple rhymes, songs and skits; copies/writes words, phrases, or simple texts on familiar topics; Names/labels cultural products and imitates cultural practices

| <u>Semester</u> | <u>1</u> | <u>2</u> | <u>3</u> |
|-------------------------|--|--|---|
| <u>1 & 2</u> | <p>Needs teacher support to imitate, recite and/or dramatize, rhymes, songs and skits; copy/write words, phrases or simple texts on familiar topics; name/label cultural products and imitate cultural practices</p> <p>Evidence includes:</p> <ol style="list-style-type: none">1. Standards-based Presentational Rubric score: 12. Project / task completion3. Teacher observation and notation | <p>Demonstrates progress towards imitating, reciting or dramatizing simple rhymes, songs and skits; copying/writing words, phrases, or simple texts on familiar topics; naming/labeling cultural products and imitating cultural practices without teacher support</p> <p>Evidence includes:</p> <ol style="list-style-type: none">1. Standards-based Presentational Rubric score: 22. Project / task completion3. Teacher observation and notation | <p>Imitates, recites or dramatizes simple rhymes, songs and skits; copies/writes words, phrases, or simple texts on familiar topics; names/labels cultural products and imitates cultural practices without teacher support</p> <p>Evidence includes:</p> <ol style="list-style-type: none">1. Standards-based Presentational Rubric score: 32. Project / task completion3. Teacher observation and notation |

World Language Grade 4: Statement #1:

Demonstrates comprehension of oral directions through appropriate physical response, identifies familiar vocabulary based on simple oral and/or written descriptions and recognizes cultural gestures and practices.

| Semester | 1 | 2 | 3 |
|------------------|--|---|--|
| 1 & 2 | <p>Needs teacher support to respond appropriately to oral directions, to identify targeted vocabulary based on oral or written descriptions and to recognize cultural gestures and practices</p> <p>Evidence includes:</p> <ol style="list-style-type: none">1. Assessment score: 0-52. Standards-based Interpretive rubric score: 13. Teacher observation and notation | <p>Demonstrates progress towards responding appropriately to oral directions, identifies targeted vocabulary based on oral or written descriptions and recognizes cultural gestures and practices without teacher support</p> <p>Evidence includes:</p> <ol style="list-style-type: none">1. Assessment score: 6-72. Standards-based Interpretive rubric score: 23. Teacher observation and notation | <p>Responds appropriately to oral directions, identifies targeted vocabulary based on oral or written descriptions and recognizes cultural gestures and practices without teacher support</p> <p>Evidence includes:</p> <ol style="list-style-type: none">1. Assessment score: 8-102. Standards-based Interpretive rubric score: 33. Teacher observation and notation |

World Language Grade 4: Statement #2:

Exchanges information using memorized words, phrases and short sentences practiced in class on familiar topics and imitates cultural gestures and intonations

| Semester | 1 | 2 | 3 |
|------------------|---|---|---|
| 1 & 2 | <p>Needs teacher support to exchange information using studied words and phrases and to imitate cultural gestures and intonations</p> <p>Evidence includes:</p> <ol style="list-style-type: none">1. Standards-based Interpersonal rubric score: 12. Teacher observation and notation | <p>Demonstrates progress towards exchanging studied words and phrases and imitating cultural gestures and intonations without teacher support</p> <p>Evidence includes:</p> <ol style="list-style-type: none">1. Standards-based Interpersonal rubric score: 22. Teacher observation and notation | <p>Exchanges information using studied words and phrases and imitates cultural gestures and intonations without teacher support</p> <p>Evidence includes:</p> <ol style="list-style-type: none">1. Standards-based Interpersonal rubric score: 32. Teacher observation and notation |

World Language Grade 4: Statement #3:

Imitates, recites and/or dramatizes simple rhymes, songs and skits; copies/writes words, phrases, or simple texts on familiar topics; Names/labels cultural products and imitates cultural practices

| Semester | 1 | 2 | 3 |
|------------------|--|--|---|
| 1 & 2 | <p>Needs teacher support to imitate, recite and/or dramatize, rhymes, songs and skits; copy/write words, phrases or simple texts on familiar topics; name/label cultural products and imitate cultural practices</p> <p>Evidence includes:</p> <ol style="list-style-type: none">1. Standards-based Presentational Rubric score: 12. Project / task completion3. Teacher observation and notation | <p>Demonstrates progress towards imitating, reciting or dramatizing simple rhymes, songs and skits; copying/writing words, phrases, or simple texts on familiar topics; naming/labeling cultural products and imitating cultural practices without teacher support</p> <p>Evidence includes:</p> <ol style="list-style-type: none">1. Standards-based Presentational Rubric score: 22. Project / task completion3. Teacher observation and notation | <p>Imitates, recites or dramatizes simple rhymes, songs and skits; copies/writes words, phrases, or simple texts on familiar topics; names/labels cultural products and imitates cultural practices without teacher support</p> <p>Evidence includes:</p> <ol style="list-style-type: none">1. Standards-based Presentational Rubric score: 32. Project / task completion3. Teacher observation and notation |