



# **Montgomery Township School District**

# **Title I Parent/Guardian Meeting**

**August 27, 2020**

**Laura Sapnar and Eric Sletteland  
Orchard Hill Elementary School**



## **Title I School Coordinators Across our District**

### **Village Elementary School**

Michelle Barbarasch & Casey Maxwell

### **Montgomery Lower Middle School**

Kaitlin O'Donnell & Nicole Grabowski

### **Montgomery Upper Middle School**

Staci Anderson & Michelle Feigenwinter

### **Montgomery High School**

Jenna Lugo & Christian Lugo

### **Montgomery Township School District Coordinator**

Damian Pappa



# What is Title I?

- Title I, Part A of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA) **is a federal entitlement program that provides financial assistance to schools.**
- Title I is the largest federal aid program for public schools in the United States.
- The US Department of Education distributes Title I funds to State Departments of Education that then distribute the funds to individual school districts.
- The funds for each school district are based on a State formula that is calculated by the number of students from economically-disadvantaged homes.



# Types of Title I School Programs

- There are two types of Title I program models:
  - 1) School-Wide
  - 2) Targeted Assistance
  
- Both of these types of Title I program models require schools to use research-based strategies to improve student achievement as well as incorporate strategies to support/encourage parent involvement.
  
- All five schools in the Montgomery Township School District are Targeted Assistance Programs.



# Montgomery Township Targeted Assistance Programs

- As Targeted Assistance schools, OHES, VES, LMS, UMS and MHS receive Title I funds that are solely dedicated to a select group of students.
- The students in our Title I Programs were identified based on last year's academic performance as well as teacher recommendations and performance on statewide assessments.



# Goals

## Goal #1

Provide supplemental instruction that will contribute to students becoming more confident in the classroom as well as improve academically in the areas that have been identified as areas of focus.

## Goal #2

To form school-home partnerships that will help all children succeed.



# Parent Involvement

Parent involvement is critical to student success and student achievement. Parents can positively impact their child's school success by being positively involved in their child's school experience in the following ways: (Marzano, 2003)

- Keep the lines of communication open
- Participate in the day to day running of the school such as working as a teacher assistant, guest reader or lecturer, or as a volunteer
- Get actively involved in the governance of your child's school and have a voice.



# Notice

- In accordance with recent federal legislation, the No Child Left Behind Act (NCLB), school districts that receive Title 1 federal funds are required to notify parents of their right to request information regarding the professional qualifications for their child's teacher including degrees and certifications held and whether the teacher is certified in the area he/she is teaching.
- If you wish for more information regarding your child's educators, please contact the District Coordinator, Damian Pappa.





# What will our program look like at OHES?

- **The Freckle online platform will be utilized to enhance math and reading skills. These will be monitored first by the Bridges coordinators as well as Mrs. Lauren Nesci, who will be a Freckle touchpoint resource for the parents. Eventually your child will be assigned a group of peers, and two mentor teachers who will oversee your child's progress.**
- **Your child will begin with an assessment in Freckle that will guide his/her activities from that point.**
- **We will remain using this platform until our school district tells us we are allowed to resume the Title 1 program in a live capacity.**
- **If/when we are in person, your child will be invited to bring their breakfast to school from 8:00-9:00 A.M. on Wednesday and Friday mornings. Wednesday morning will be academic in nature and Fridays will be focused on mindfulness strategies.**



## What is Freckle?

Freckle is a practice website (and app) for grades K–12 that addresses standards-based skills and concepts in core subject areas. Students sign in with their names and a class code at <https://www.freckle.com/> (which you will be provided once we have set up the program for the Bridges Students). Upon their first login, they'll be prompted to complete an adaptive baseline assessment, which adjusts with students' responses. This allows your child's Bridges teacher to understand your child's current level of understanding. Built-in resources offer students support if they're struggling with a concept. Students can access the tool using a tablet or from a web browser. All information is stored in the cloud, so kids can use different devices interchangeably. Individual logins make it easier for students who share devices.



## What is Freckle?

During the first few weeks of your child's access to Freckle, you will simply be exploring the app and all it has to offer. Some time in October/November your child will be assigned to a Bridges Learning group. This group will consist of 4-6 students, as well as 2 teachers. You will be notified of your child's teacher's names and contact information. At that point, the Bridges Teacher will begin monitoring the Freckle activity and you would reach out to him/her with any questions.

**A teacher will create a video to assist parents with how to get started.**



- 1.
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## **How do I let you know if I want my child to participate?**

- **Please think about your child and if you want he/she to participate in our program for this year. We need all parents to fill in the Google form embedded in the invitation letter, to fill this form out and submit it. This needs to to be done no later than Thursday, September 3rd, 2020.**
- **The names of participating children will be submitted to the Assistant Superintendent, the afternoon of September 3rd, 2020, based on you filling in the Google form.**
- **If you have already submitted the form prior to today's meeting and you have changed your mind about your child's participation please let us know.**



**We thank you in advance for all of your help and assistance in working together with your child to help them succeed in school.**

**Does anyone have any questions?**

**Email addresses you may need:**

- 1. Laura Sapnar- [lsapnar@mtsd.us](mailto:lsapnar@mtsd.us)**
- 2. Eric Sletteland- [esletteland@mtsd.us](mailto:esletteland@mtsd.us)**
- 3. Lauren Nesci- [lnesci@mtsd.us](mailto:lnesci@mtsd.us)**