



Montgomery Township School District

Title I Parent/Guardian Meeting

August 31st, 2020

Casey Maxwell & Michelle Barbarasch
Village Elementary School



Title I School Coordinators

Orchard Hill Elementary School

Laura Sapnar & Eric Slettland

Montgomery Lower Middle School

Kaitlin O'Donnell & Nicole Grabowski

Montgomery Upper Middle School

Staci Anderson & Michelle Feigenwinter

Montgomery High School

Jenna Lugo & Christian Lugo

Montgomery Township School District Coordinator

Damian Pappa



What is Title I?

- Title I, Part A of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA) is a federal entitlement program that provides financial assistance to schools.
- Title I is the largest federal aid program for public schools in the United States.
- The US Department of Education distributes Title I funds to State Departments of Education that then distribute the funds to individual school districts.
- The funds for each school district are based on a State formula that is calculated by the number of students from economically-disadvantaged homes.



Types of Title I School Programs

- There are two types of Title I program models:
 - 1) School-Wide
 - 2) Targeted Assistance
- Both of these types of Title I program models require schools to use research-based strategies to improve student achievement as well as incorporate strategies to support/encourage parent involvement.
- All five schools in the Montgomery Township School District are Targeted Assistance Programs.



Montgomery Township Targeted Assistance Programs

- As Targeted Assistance schools, OHES, VES, LMS, UMS and MHS receive Title I funds that are solely dedicated to a select group of students.
- The students in our Title I Programs were identified based on last year's academic performance as well as teacher recommendations and performance on statewide assessments.



Goals

Goal #1

Provide supplemental instruction that will contribute to students becoming more confident in the classroom as well as improve academically in the areas that have been identified as areas of focus.

Goal #2

To form school-home partnerships that will help all children succeed.



Parent Involvement

Parent involvement is critical to student success and student achievement. Parents can positively impact their child's school success by being positively involved in their child's school experience in the following ways: (Marzano, 2003)

- Keep the lines of communication open
- Participate in the day to day running of the school such as working as a teacher assistant, guest reader or lecturer, or as a volunteer
- Get actively involved in the governance of your child's school and have a voice.



Notice

- In accordance with recent federal legislation, the No Child Left Behind Act (NCLB), school districts that receive Title 1 federal funds are required to notify parents of their right to request information regarding the professional qualifications for their child's teacher including degrees and certifications held and whether the teacher is certified in the area he/she is teaching.
- If you wish for more information regarding your child's educators, please contact the District Coordinator, Damian Pappa.



How was my child selected?

- Teacher recommendations
- Participation in the program last year at OHES (Bridges) or VES (Bluebird Club)
- Students who have received academic support in either math, and/or language arts
- Used data such as, running record scores, math benchmarks, MAP scores
- Has received ESL services



- Freckle is an online learning platform that allows students to practice Math and English Language Arts at their own level.
- Freckle pre-assesses students to find the level they're currently working at.
- Freckle continuously adapts to each student's individual skills, so each student is getting the appropriate challenge, whether they're working at, above, or below grade level.
- Teachers can assign specific assignments that are linked to different standards.
- Freckle provides fact practice.
- Freckle provides individual student reports so teachers can monitor progress.



Student Log In



Recently used codes

M. Barbarasch

DHM28P



M. Barbarasch

WDCBXU

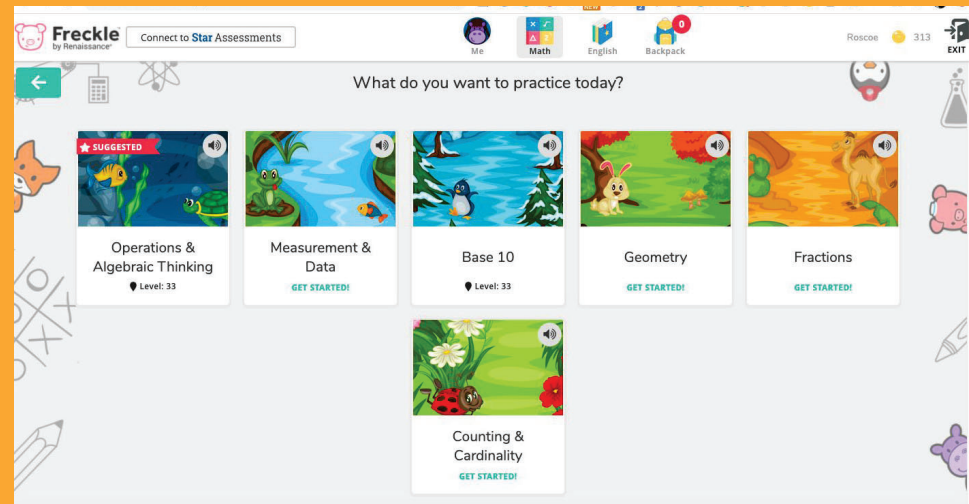
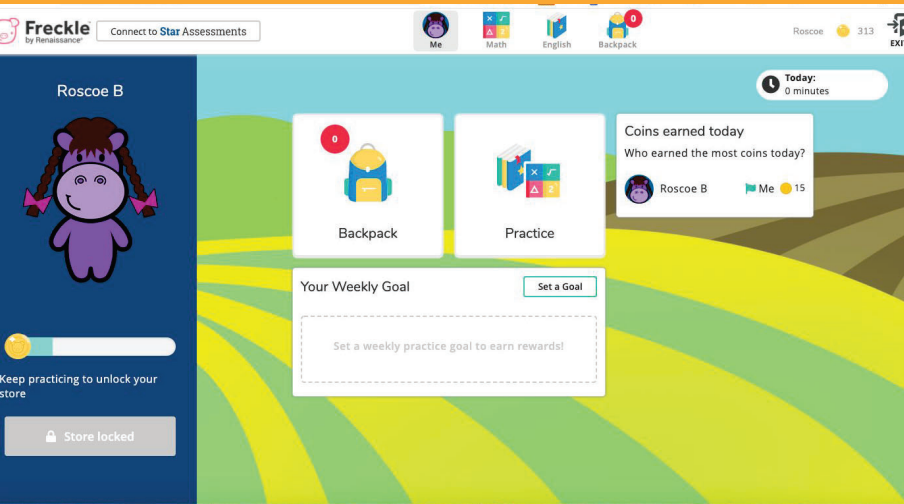


Student Log In



Have a QR code?
Use it to log in!

Are you a teacher?
[Go to Teacher Login](#)





What does our program look like at VES?

Pre-March 2020:

- Friday mornings at VES from 8:00-9:00.
- Breakfast provided.
- Students placed in small groups with similar academic needs and paired with two teachers.
- Teachers planned supplemental academic activities to meet their needs.
- Teachers planned lessons with a focus on social/emotional learning, and community building.

September/October 2020:

- Students will access Freckle for at least an hour each week to work on their language arts and/or math skills.
- Ms. Maxwell & Ms. Barbarasch will monitor student progress and provide assistance and check-ins as needed.
- Students will eventually be placed in small groups and assigned to a teacher.
- Teachers will hold weekly meetings via google meet to provide virtual lessons and social/emotional activities.
- Virtual until further notice.



Next steps

- If you decide you want your child to participate, complete the google form that was attached in the email.
- We intend to start sometime in September, an email will be sent with that information.
- A google classroom will be set-up for students to join.
- We will plan a virtual meeting with the students who will be participating to welcome them to the program and walk them through Freckle.
- As we transition the teachers into the program, we'll keep you informed.
- Chromebooks will be provided for those who need it.
 - 3rd grade: September 2nd from 8:00-2:00
 - 4th grade: September 3rd from 8:00-2:00



We thank you in advance for all of your help and assistance in working together with your child to help them succeed in school.

Please contact us with any questions or concerns:

Casey Maxwell cmaxwell@mtsd.us

Michelle Barbarasch mbarbarasch@mtsd.us