

# Introduction to Naviance

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# Have you heard of *Naviance*?

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-In Montgomery, we have been utilizing *Naviance* at the High School as a tool to aide in the college and career search, and to additionally streamline the college application process.

-BUT *Naviance* is also a resource that can provide our students with unique experiences that help to enhance their understanding about their strengths and abilities both in and out of the classroom!



# *Naviance*—What is it?

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- *Naviance* is a web-based, customizable, planning portal for students and families.
- Each student gets an individual account that will follow them from grade 7 through high school graduation.
- Students and families have access to numerous resources about how they learn and their strengths and how that could potentially translate into a career. This will help them plan the courses they take in Montgomery and later assist them in their college decisions.



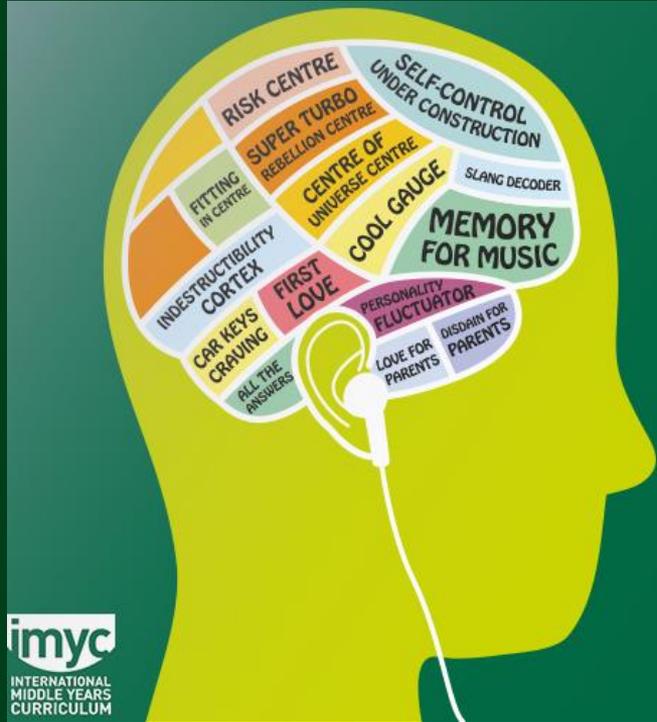
# Why use Naviance at UMS?

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- Middle school is a prime time for students to learn more about themselves.
- The best way they learn is to make connections.
- They need to be actively engaged and need their learning to have purpose.
- So, . . .



# The Teenage Brain



- The only constant is constant change
- Emotions run high
- Tendency to do things on impulse without considering the consequences
- And let's not forget . . . hormones!

# Naviance in 7th Grade

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-All 7th grade students will rotate through the College and Career Readiness cycle course at UMS, where they are set up with their Naviance accounts.

-At the 7th grade level, it is appropriate to utilize Naviance as a tool to aide in our students journey of self discovery.

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# Naviance in 8th Grade

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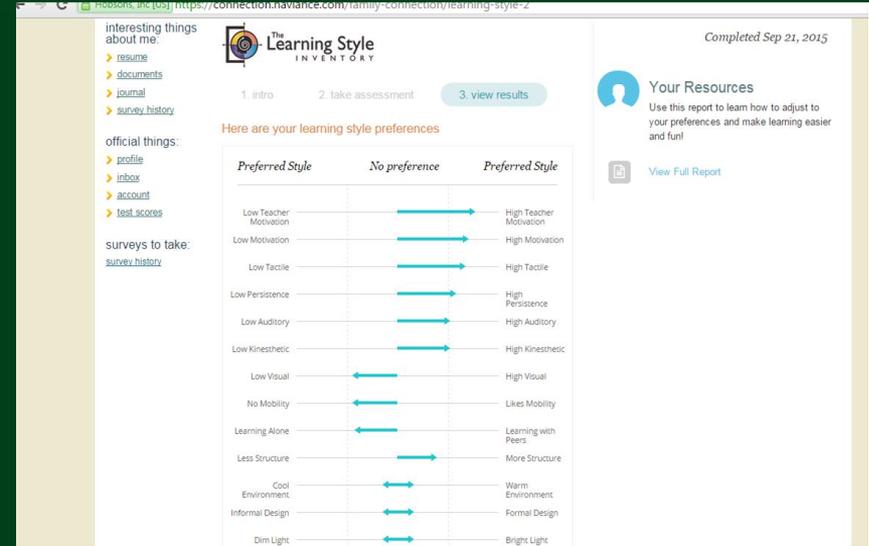
- In 8th grade students will revisit the assessments taken the previous year and focus on strengths and generating solutions for overcoming challenges they may face in the future. They will also create a list titled “What I wish others knew about me.”
- The primary objective in middle school is to provide students with opportunities to learn about their personal strengths and blind-spots, so that they can more confidently and positively approach their future goals, and appropriately advocate for their personal needs.



# Assessments the students will take in Naviance

## -Learning Styles Assessment:

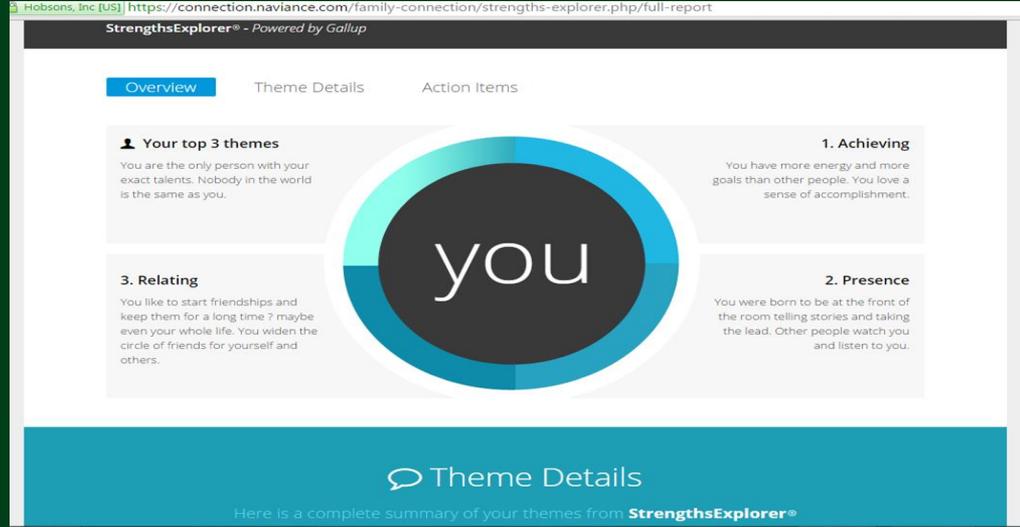
By taking the learning styles assessment, the students gain a deeper understanding of how they best process and present information, so that they can take stronger ownership of their own learning and appropriately advocate for their educational needs.



# Assessments the students will take in Naviance

## -Strengths Explorer:

By taking the strengths explorer, students will gain insight into the traits that come naturally to them based on their genuine interested and past experiences. They will additionally learn to focus on how they can apply their strengths to a variety of educational opportunities.



The screenshot shows a web browser window displaying a Strengths Explorer report. The URL is <https://connection.naviance.com/family-connection/strengths-explorer.php/full-report>. The page title is "StrengthsExplorer® - Powered by Gallup". The interface has three tabs: "Overview" (selected), "Theme Details", and "Action Items".

**Overview**

**Your top 3 themes**  
You are the only person with your exact talents. Nobody in the world is the same as you.

**1. Achieving**  
You have more energy and more goals than other people. You love a sense of accomplishment.

**2. Presence**  
You were born to be at the front of the room telling stories and taking the lead. Other people watch you and listen to you.

**3. Relating**  
You like to start friendships and keep them for a long time? maybe even your whole life. You widen the circle of friends for yourself and others.

The central graphic is a circular gauge with the word "you" in the center, divided into three segments corresponding to the themes: Relating (dark blue), Presence (medium blue), and Achieving (light blue).

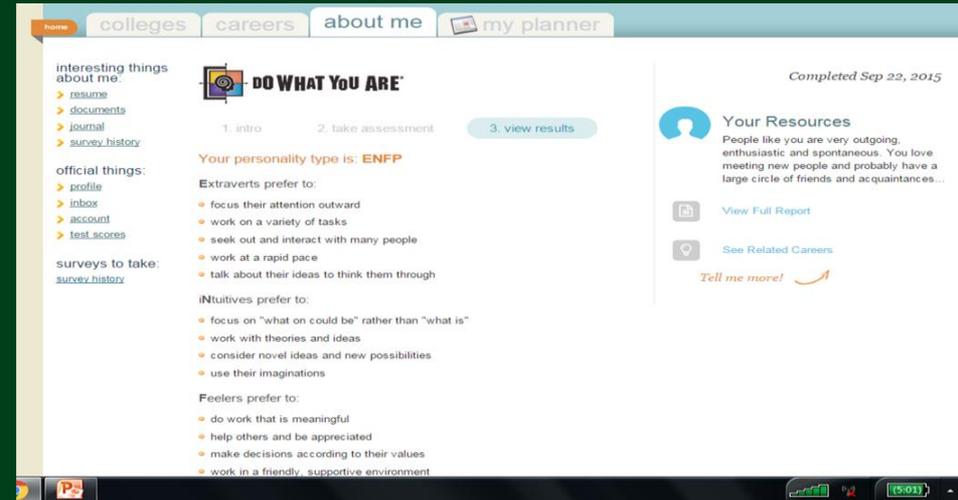
**Theme Details**  
Here is a complete summary of your themes from StrengthsExplorer®



# Assessments the students will take in Naviance

## -Do What You Are: (MBTI)

In completing the Myer's Briggs Type Indicator, students gain a detailed amount of information about their personality, and their strengths and blind-spots that can be developed from such a personality type. Students utilize their results to better interpret their peer interactions, additionally relate it to future career possibilities.



The screenshot shows the Naviance 'DO WHAT YOU ARE' assessment results page. The page is titled 'DO WHAT YOU ARE' and displays the user's personality type as ENFP. The results are organized into sections: 'Extraverts prefer to:', 'Intuitives prefer to:', and 'Feelers prefer to:'. Each section lists several characteristics and preferences. The page also includes a 'Your Resources' section with links to 'View Full Report' and 'See Related Careers'. The assessment was completed on Sep 22, 2015.

Completed Sep 22, 2015

**Your Resources**  
People like you are very outgoing, enthusiastic and spontaneous. You love meeting new people and probably have a large circle of friends and acquaintances...

[View Full Report](#)  
[See Related Careers](#)  
*Tell me more!*

**Extraverts prefer to:**

- focus their attention outward
- work on a variety of tasks
- seek out and interact with many people
- work at a rapid pace
- talk about their ideas to think them through

**Intuitives prefer to:**

- focus on "what could be" rather than "what is"
- work with theories and ideas
- consider novel ideas and new possibilities
- use their imaginations

**Feelers prefer to:**

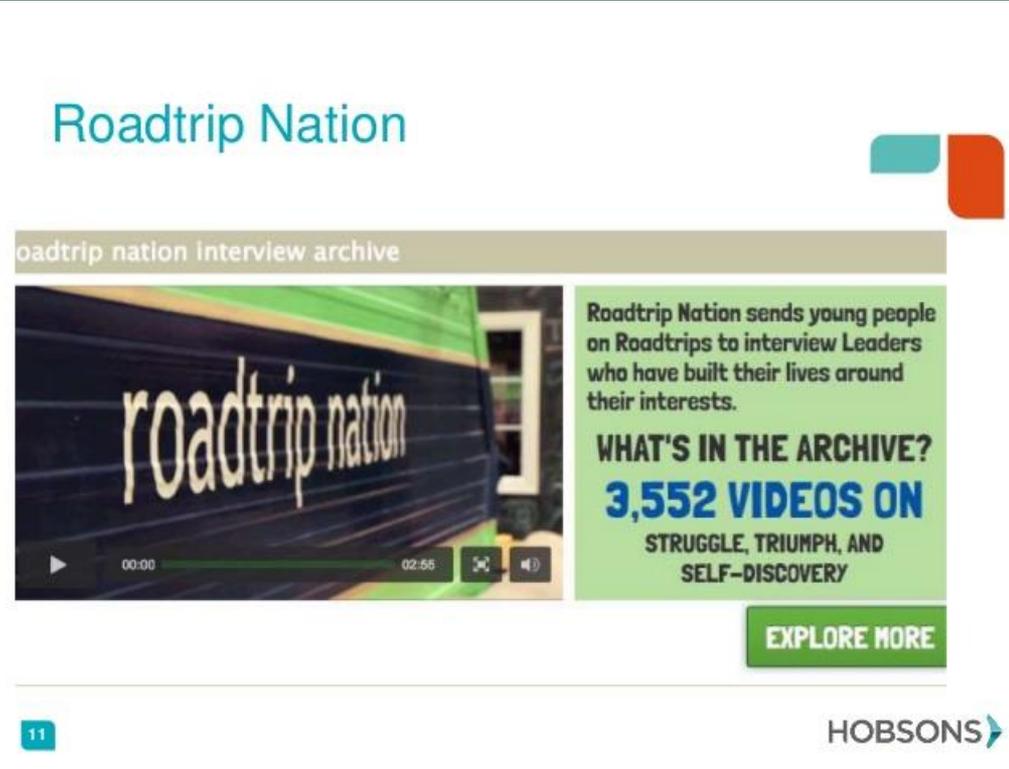
- do work that is meaningful
- help others and be appreciated
- make decisions according to their values
- work in a friendly, supportive environment



# Road Trip Nation

Find out more about potential careers by hearing from people who have pursued their interests.

<https://connection.naviance.com/family-connection/careers/>



Roadtrip Nation

roadtrip nation interview archive

Roadtrip Nation sends young people on Roadtrips to interview Leaders who have built their lives around their interests.

**WHAT'S IN THE ARCHIVE?**  
**3,552 VIDEOS ON**  
STRUGGLE, TRIUMPH, AND  
SELF-DISCOVERY

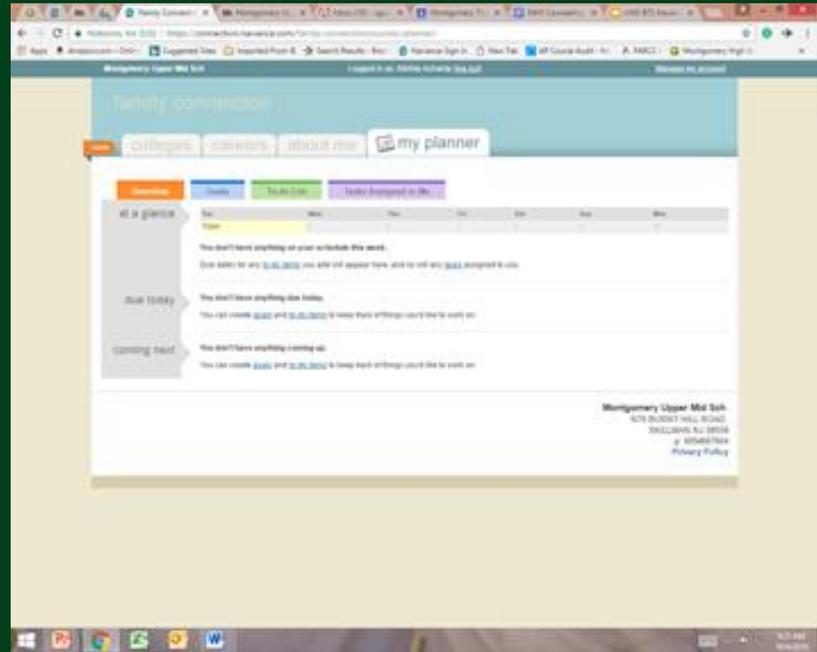
**EXPLORE MORE**

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HOBSONS

# My Planner

- Can be used by students to:
  - Create goals and break them down into smaller steps
  - Create to-do lists
  - Keep track of their schedule and what is due



# Build a Resume

Students can even begin to learn how to create a resume!

- Sports
- Jobs
- Etc.

Begin to keep track of important activities.

The screenshot shows the 'family connection' website with a navigation bar containing 'courses', 'colleges', 'careers', 'about me', and 'my planner'. The 'about me' section is active, displaying a 'resume' builder. On the left, there are three categories: 'interesting things about me:' with links to resume, game plan, documents, journal, and survey history; 'official things:' with links to profile, inbox, account, and text scores; and 'surveys to take:' with links to activity sheet, road trip nation reflection, and survey history. The main content area is titled 'BUILD YOUR RESUME' and includes instructions on adding entries and a list of three steps: 1. Add entries, 2. Rearrange the contents, and 3. Save and print! Below this is a yellow banner that says 'You haven't created any resumes yet. Let's get started!' and a preview of two resume templates for Joshua Allen Reed and Andrea Carson. At the bottom, there is a prompt 'Make a selection to start building your first resume!' and a dropdown menu labeled 'add a new entry:' with '- Select One -'.



# Access to Naviance

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-Students will be provided with their Naviance login information once they begin their College and Career Readiness cycle class in grade 7 (students in grade 8 should already have access).

-Parents are encouraged to visit their student's Naviance accounts once they begin work in their cycle class.

