

# Village Elementary School

*Creating confident, compassionate, and successful learners*

100 Main Blvd., Skillman, NJ 08558

(609) 466-7606

## 3rd Grade Standards-Based Report Card

Student Name:		Grade:		Year:	
Student ID:		Attendance	S1	S2	Total
Student State ID:		Days Absent			
Classroom Teacher:		Days Tardy			

### Montgomery Township School District: Standards-Based Report Card Philosophy

*The Montgomery Township School District works diligently to develop and adopt a rigorous and relevant curriculum aligned to the New Jersey Student Learning Standards. This standards-based report card communicates specific grade level learning goals (standards) and measures your child's learning progress and achievement towards those goals. Along with identifying your child's strengths, this report card will help foster more high-quality conversations between you, your child, and your child's teachers. Doing so can result in the development of meaningful goals for continued growth.*

### Standards-Based Report Card Performance Indicators

<b><u>3</u></b>	<b><u>Meeting Learning Standards/Competencies</u></b> <i>Student currently demonstrates an understanding and application of this particular knowledge and/or skill expected at this grade level</i>
<b><u>2</u></b>	<b><u>Approaching Learning Standards/Competencies</u></b> <i>Student currently demonstrates progress towards an understanding and application of this particular knowledge and/or skill expected at this grade level</i>
<b><u>1</u></b>	<b><u>Not Yet Meeting Learning Standards/Competencies</u></b> <i>Student currently demonstrates limited progress towards an understanding and application of this particular knowledge and/or skill expected at this grade level</i>
<b><u>N/A</u></b>	<b><u>Not Assessed At This Time</u></b>

### Reference Library

Grading Benchmark Statement: <https://www.mtsd.k12.nj.us/Page/15991>  
Village Elementary School Website: <http://www.mtsd.k12.nj.us/Domain/415>  
3rd and 4th grade curriculum: <http://www.mtsd.k12.nj.us/domain/1324>

<b>21<sup>st</sup> Century Competencies</b>		
<b>An Effective Communicator</b>	<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Listens attentively and responds appropriately.</i>		
<i>Communicates clearly using written and/or verbal methods.</i>		
<i>Demonstrates appropriate body language and tone when speaking or presenting.</i>		
<b>A Self-Directed Learner</b>	<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Regularly sets goals and actively monitors progress.</i>		
<i>Thoughtfully completes tasks in a timely manner.</i>		
<i>Accepts and uses instruction/feedback to make decisions or change practices.</i>		
<i>Demonstrates responsibility across all settings.</i>		
<b>A Creative and Practical Problem Solver</b>	<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Identifies potential problems and considers multiple solutions.</i>		
<i>Follows through to ensure the problem is solved.</i>		
<i>Perseveres in the face of challenges.</i>		
<i>Considers others' perspectives when problem solving.</i>		
<b>A Collaborative Team Member</b>	<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Demonstrates effective collaboration.</i>		

<b>Subject Areas Competencies: Related Arts</b>		
<b>Technology Teacher:</b>	<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Creates and formats a word processing document to enhance text and include images.</i>		
<i>Communicates information through the use of presentation software using appropriate effects.</i>		
<i>Makes appropriate decisions regarding Internet Safety and Digital Citizenship.</i>		
<b><u>Semester 1 Comments</u></b>	<b><u>Semester 2 Comments</u></b>	
<b>Media Center Studies Teacher:</b>	<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Uses various sources to locate and report information on a given subject.</i>		
<i>Creates questions that can be researched using appropriate sources.</i>		
<i>Identifies call numbers (fiction, nonfiction, biography, graphic novels, and magazines) using the online catalog (Destiny) or prior knowledge.</i>		
<b><u>Semester 1 Comments</u></b>	<b><u>Semester 2 Comments</u></b>	

<b>Subject Areas Competencies: Related Arts</b>			
<b>Health \ Physical Education Teacher:</b>		<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Health: Acquires skills and concepts to support a healthy active lifestyle.</i>			
<i>Health: Acquires knowledge about medicines, alcohol, and tobacco to support a healthy, active lifestyle.</i>			
<i>PE: Demonstrates ability to perform movement patterns (jog, skip, jump) under control in a variety of physical activities.</i>			
<i>PE: Demonstrates an understanding of strategies and techniques as applied to game situations.</i>			
<i>PE: Uses proper technique while executing motor skills with hands and feet.</i>			
<u>Semester 1 Comments</u>		<u>Semester 2 Comments</u>	
<b>General Music Teacher:</b>		<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Able to read traditional rhythm music notation and perform grade appropriate rhythmic patterns.</i>			
<i>Able to perform and read grade appropriate melodic patterns and notes using solfege and traditional notation.</i>			
<i>Able to demonstrate proper music performance and ensemble skills using appropriate musical expression, within a large group, small group and individually.</i>			
<u>Semester 1 Comments</u>		<u>Semester 2 Comments</u>	
<b>Art Teacher:</b>		<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Demonstrates the ability to manipulate materials and utilize new techniques in an age appropriate manner.</i>			
<i>Understands and utilizes the appropriate elements of art and principles of design.</i>			
<u>Semester 1 Comments</u>		<u>Semester 2 Comments</u>	
<b>World Language Teacher:</b>		<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Demonstrates comprehension of oral directions through appropriate physical response, identifies familiar vocabulary based on simple oral and/or written descriptions and recognizes cultural gestures and practices.</i>			
<i>Exchanges information using memorized words, phrases and short sentences practiced in class on familiar topics and imitates cultural gestures and intonations.</i>			
<i>Imitates, recites and/or dramatizes simple rhymes, songs and skits; copies/writes words, phrases, or simple texts on familiar topics; Names/labels cultural products and imitates cultural practices.</i>			
<u>Semester 1 Comments</u>		<u>Semester 2 Comments</u>	

<b>Subject Areas Competencies - Classroom Teacher:</b>		
<b>English Language Arts: Reading Literature &amp; Informational Text</b>	<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Retells texts, including central message and main idea.</i>		
<i>Describes the characters in a story (e.g., their traits, motivations, or feelings) and explains how their actions contribute to the plot.</i>		
<i>Determines meaning of words and phrases as they are used in a text.</i>		
<i>Compares, contrasts and reflects on the most important points and key details presented in two texts on the same topic.</i>		
<b>English Language Arts: Reading Foundational Skills</b>	<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Knows and applies grade level phonics and word analysis skills in decoding and encoding words.</i>		
<i>Reads grade level texts with sufficient accuracy and fluency.</i>		
<i>Reads and comprehends grade level text with purpose and understanding.</i>		
<b>English Language Arts: Language Skills</b>	<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Demonstrates command of the conventions of standard English usage, and mechanics when writing.</i>		
<b>English Language Arts: Writing</b>	<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Writes opinion pieces on topics or texts, supporting a point of view with reasons.</i>		
<i>Writes informative/explanatory texts to examine a topic and convey ideas and information clearly.</i>		
<i>Writes narratives to develop real or imagined experiences or events using narrative technique, descriptive details, and clear event sequences.</i>		
<b>Mathematics</b>	<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Fluently multiplies within 100.</i>		
<i>Applies place value strategies to identify the parts of a number, and to add/subtract within 10,000.</i>		
<i>Solves single and multi-step real-life word problems.</i>		
<i>Calculates Perimeter of Polygons.</i>		
<i>Models the meaning of operations using equal groups, arrays, area models, number lines and number models.</i>		
<i>Identifies and describes various polygon attributes.</i>		
<i>Recognizes and represents fractions (meaning of numerator and denominator) as a part of a whole through number lines and shapes.</i>		
<i>Able to identify area of rectangular figures in a variety of ways (arrays, counting unit squares, using LxW formula).</i>		
<i>Draws and interprets a scaled graph using given and/or self-collected data.</i>		
<i>Solve problems involving measurement and estimation of intervals (tells and writes time to the nearest minute and solves word problems with elapsed time).</i>		
<b>Science</b>	<b>Sem. 1</b>	<b>Sem. 2</b>
<i>Designs original solutions or evaluates existing solutions to a specific problem.</i>		
<i>Plans and carries out investigations that control variables and provides evidence to support explanations.</i>		
<i>Identifies patterns in weather and uses them to predict future weather and describe a place's climate.</i>		
<i>Recognizes that organisms have many different methods for survival and are found in environments that best meet those needs.</i>		
<i>Identifies basic forces and how they influence motion.</i>		

**Subject Areas Competencies - Classroom Teacher:**

English Language Arts: Reading Literature & Informational Text	Sem. 1	Sem. 2
<i>Describe how landforms, climate and weather, and availability of resources have impacted where and how people live and work in different regions of the United States.</i>		
<i>Compares and contrasts information that can be found on maps and globes and determines how the information may be useful.</i>		
<i>Describe how landforms, climate and weather, and availability of resources have impacted where and how people live and work in different regions of New Jersey.</i>		
<i>Determines how local communities have changed over time, and explains the reasons for changes.</i>		

**Classroom Teacher Comments**

Semester 1

Semester 2