

Village Elementary School
100 Main Boulevard
Skillman, NJ 08558



Grade 3 Report Card 2014-2015

Student: _____ **Teacher:** _____

Language Arts

- These charts document the developmental stages of reading, writing and spelling in third grade.
- The shaded box indicates the stage most third grade students will reach by the end of the school year.
- The marking period grade indicates the stage at which the student is performing most of the time (at this point in the school year). In reality, students will display behavior in more than one stage since development is continuous and overlapping.

Reading

Developing	Expanding	Bridging	Fluent
<ul style="list-style-type: none"> • Reads early-reader books • Relies on print more than illustrations for meaning • Uses a variety of strategies to construct meaning from text • Retells beginning, middle and end of story • Continues to develop a larger base of sight words • Independently reads and maintains interest in self-chosen books • Reads with phrasing and attends to punctuation 	<ul style="list-style-type: none"> • Reads beginning chapter books • Reads and finishes a variety of materials with frequent guidance • Uses strategies effectively to construct meaning (i.e. predicting, retelling, questioning). • Retells a story, including plot, characters, and events • Recognizes books in a variety of genres • Begins to make connections between reading, writing, and life experiences • Chooses appropriate books and reads independently • Reads fluently 	<ul style="list-style-type: none"> • Reads medium level chapter books • Reads and finishes a variety of materials with guidance • Reads and understands most new words • Uses reference materials to locate information with guidance • Increases knowledge of literary elements and genres • Silently reads for extended periods • Demonstrates literal comprehension • Demonstrates inferential comprehension • Effectively makes connections between reading, writing, and life experiences • Begins to participate in guided literary discussions • Reads fluently with expression 	<ul style="list-style-type: none"> • Reads most young adult literature • Selects, reads and finishes a wide variety of materials • Uses reference materials independently • Understands literary elements and genres • Begins to interpret deeper meaning in young adult literature with frequent guidance • Effectively participates in guided literary discussions

Reading Grade					
1 st MP		2 nd MP		3 rd MP	

Attendance		
	Days Absent	Days Tardy
1 st		
2 nd		
3 rd		

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Writing

Developing	Expanding	Bridging	Fluent
<ul style="list-style-type: none"> Writes pieces that self and others can read Writes simple sentences Writes about observations and experiences with some descriptive words Experiments with capitals and punctuation Forms many letters legibly Begins to revise by adding on Spells some common words correctly Uses phonetic spelling to write independently 	<ul style="list-style-type: none"> Begins to consider audience Writes pieces with beginning, middle and end Revises by adding description and detail Listens to peers' writing and offers feedback Edits for punctuation and spelling Uses capital letters and periods Forms letters with ease (cursive) Spells many common words correctly 	<ul style="list-style-type: none"> Begins to write for various purposes Organizes ideas in logical sequence Begins to develop paragraphs Uses a variety of sentences in written pieces Begins to revise by adding literary devices Develops editing and proofreading skills Employs strategies to spell difficult words correctly 	<ul style="list-style-type: none"> Uses appropriate tone and mood for a variety of purposes Experiments with complex sentence structure Connects paragraphs in logical sequence Uses an increased repertoire of literary devices Revises for clarity by adding reasons and examples Edits with greater precision (spelling, grammar, punctuation, capitalization)

Writing Grade					
1 st MP		2 nd MP		3 rd MP	

Spelling

Letter Name	Within Word	Syllable Juncture	Derivational Constancy
<p>Applies what is known about letter sounds to writing</p> <ul style="list-style-type: none"> initial & final consonants (cat) initial blends and digraphs (grab) short vowels (pet) affricates (drip) final blends and digraphs (bump) Applies knowledge of spelling at this level in writing assignments 	<p>Changes from greater reliance on auditory memory of letter sounds to greater reliance on visual memory of spelling patterns</p> <ul style="list-style-type: none"> vowel, consonant e (bake) r-controlled vowels (hurt) other common long vowels (boat) complex consonants (bridge) Ambiguous vowels (yawn) Applies knowledge of spelling at this level in writing assignments 	<p>Learning to apply pattern knowledge across syllable boundaries including stressed and unstressed syllables</p> <ul style="list-style-type: none"> doubling and e-drop (grabbed, baking) other doublings (cabbage) long vowels in stressed syllables (complaint) r-controlled patterns in stressed syllables (disturb) Vowel patterns in unstressed syllables (trample) Applies knowledge of spelling at this level in writing assignments 	<ul style="list-style-type: none"> Spells most words correctly Uses a variety of strategies to construct correct spellings Shows greater control over spelling resources such as dictionaries Uses, but confuses, related words derived from the same root (i.e. composition from compose) Applies knowledge of spelling at this level in writing assignments

Spelling Grade					
1 st MP		2 nd MP		3 rd MP	

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Mathematics Learning Goals

Students are currently engaged in a number of math activities which develop a variety of skills. The skills listed below should be mastered by the end of the year.

Operations & Algebraic Thinking	MP1	MP2	MP3
Uses equal groups to demonstrate the meaning of multiplication			
Uses equal groups to demonstrate the meaning of division			
Solves multiplication word problems within 100 using drawings and equations			
Solves division word problems within 100 using drawings and equations			
Finds the unknown # in any multiplication/division problem			
Completes multiplication/division fact families			
Fluently solves multiplication facts within 100			
Solves 2-step word problems using the four operations			
Identifies, extends, and explains arithmetic patterns			
Number & Operations in Base Ten			
Uses place value to round to nearest 10 and 100			
Uses place value understanding and strategies to add and subtract within 1,000			
Uses basic facts to compute extended facts in multiplication			
Number & Operation - Fractions			
Names fractional parts of a whole			
Represents fractions on a number line			
Recognizes and writes simple equivalent fractions using visual models			
Compares fractions as <, >, =, using visual models			
Measurement & Data			
Tells time to the nearest minute			
Calculates elapsed time			
Measures liquid volume and mass of objects			
Draws and interprets a scaled bar graph/picture graph			
Measures fractional parts of a line segment in metric and US customary units			
Shows fractional data on a line plot			
Finds area of a figure by counting unit squares			
Describes and uses multiple strategies for calculating area			
Finds perimeter of shapes			
Geometry			
Classifies shapes based on their features			
Identifies and draws various quadrilaterals			
Mathematical Processes			
Solves problems and clearly communicates strategies			
Attends to precision			

Math Content Grading Key

P-	Proficient
PP-	Partially Proficient
NC-	Not currently demonstrating this Behavior
Slash (/) -	Not assessed during this marking period

Math Process Grading Key

I -	Student uses strategy independently
TG -	Student uses strategy with some teacher guidance
DS -	Student uses strategy with direct and frequent support
NC -	Student is not currently demonstrating this behavior

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Science Learning Goals

Students are currently engaged in a number of science activities which develop a variety of understandings and skills. The understandings and skills listed below should be mastered by the end of the year.

Life Science – Plant Growth and Development	MP1	MP2	MP3
Describes the life cycle of a plant from germination to seed production			
Explains why plants are classified as living things			
Knows most Earth materials are made of several substances or minerals			
Physical Science – Electricity and Magnetism			
Knows that magnets attract and repel each other and certain other kinds of materials			
Recognizes that some forces act at a distance (magnetism, static electricity)			
Creates electrical circuits through which an electrical current can pass			
Categorizes objects as insulators or conductors			
Science Processes			
Communicates accurate and detailed observations, comparisons, and/or measurements			
Uses prior knowledge or scientific knowledge to make predictions/hypotheses			
Works collaboratively with a science team (talks, listens and participates respectfully, performs group tasks)			
Asks questions and revises thinking based on investigations and/or research			
Uses equipment appropriately in scientific investigations.			
Uses evidence from investigations and/or scientific knowledge to develop reasonable explanations or conclusions			
Social Studies			
Understands that people’s culture and way of life is affected by the environment in which they live			
Understands how a local community develops and changes over time			
Can identify the historical landmarks and significant individuals in New Jersey			
Utilizes map keys and symbols when reading a map			

Science & Social Studies Content Grading Key

- P-** Proficient
- PP-** Partially Proficient
- NC-** Not currently demonstrating this Behavior
- Slash (/)** - Not assessed during this marking period

Science & Process Grading Key

- I -** Student uses strategy independently
- TG -** Student uses strategy with some teacher guidance
- DS -** Student uses strategy with direct and frequent support
- NC -** Student is not currently demonstrating this behavior

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Personal/Social Growth/Work Habits	Marking Period		
	1	2	3
Demonstrates effort			
Demonstrates self control			
Complies with school and classroom rules			
Makes responsible choices			
Takes responsibility for actions			
Works cooperatively			
Participates in group activities			
Seeks help when appropriate			
Is prepared for class			
Is organized			
Demonstrates listening habits			
Focuses on task at hand			
Respects the feelings of others			
Finishes required tasks			
Follows directions			

<p>Grading Key: C- Consistently M- Most of the time S- Some of the time R- Rarely</p>
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Comments Marking Period 1

Comments Marking Period 2

Comments Marking Period 3

Related Arts Report Card 2014-2015

Art:	MP 1	MP 2	MP 3
Utilizes the elements and principals of art			
Uses materials and tools effectively			
Applies new skills and concepts in an original way			
Works to potential			
Phys. Ed			
Demonstrates ability to perform motor skills and movement patterns required in a variety of physical activities			
Demonstrates understanding of movement concepts and strategies as they apply to the learning and performance of physical activities			
Exhibits responsible personal and social behavior that respects self and others in physical activity settings			
Displays good sportsmanship			
Participates regularly in physical activity			
Health			
Displays understanding of health concepts			
Actively participates			
Media Center			
Uses library resources to access information			
Interprets and uses information effectively			
Technology			
Produces a finished project using a computer application			
Uses the basic features of an operating system			
Recognizes and practices responsible social and ethical behaviors when using technology			
Inputs text and data using appropriate keyboarding techniques			
General Music			
Demonstrates an appreciation and understanding for concepts presented			
Participates and performs as part of a class or grade-level performance			
Willingness to experiment through participation and exploration of concepts			
Actively and attentively listens in class			
World Language			
Demonstrate comprehension of material through speech, writing or gesture			
Participates in class			
Shows an appreciation and understanding of a given culture			
Behavior- Observes Classroom Rules			
Art			
Phys. Ed			
Health			
Media Center			
Technology			
Vocal Music			
World Language			

In the absence of a comments section for related arts, there are more grading indicators to communicate the range of abilities.

Content Grading Key

AP- Advanced Proficient	I- Student works independently
P- Proficient	TG- Student works with some teacher guidance
PP- Partially Proficient	DS- Student works with direct and frequent support
NA- Not applicable	NC- Not currently demonstrating this behavior
	Slash(/)- Not assessed during this marking period

Behavior Grading Key

C- Consistently
M- Most of the time
S- Some of the time
R- Rarely