

[Close Printer Friendly](#)

Applicant:	35 3320 MONTGOMERY TOWNSHIP - Somerset American Rescue Plan - ESSER - 00- Original Application	Project Period: 3/13/2020 - 9/30/2024	Application Sections <div>American Rescue Plan Consolidated</div>	Printer-Friendly
-------------------	--	---	---	----------------------------------

LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The district will effectively use the ARP funds to continue to prevent the spread of the COVID-19 virus by ensuring the safe opening of our schools as related to staffing, staff development and the retention of personnel related to transportation and counseling. The use of these additional funds needed for the safe return of our staff and students to full time/in person instruction remains consistent with state, local and CDC guidance related to cleaning protocols, social distancing and the transportation of our students.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The district intends to address the academic impact of lost instructional time through a multi-faceted approach that includes a proposal for the provision of beyond the school day academic instruction for students identified as having experienced an academic impact of lost instructional time. Additionally, the district proposes tiered academic summer learning programming.

Data collected by the district demonstrated that efforts provided during the summer of 2021, to address the impact of the pandemic on students' academic growth highlighted that one to one and small group instruction was instrumental in moving many students forward. With additional data points that will be collected this school year and beyond (state, local and commercially developed) our district will continue to collect and analyze data in this area in an effort to address learning loss brought on by the pandemic.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

Our District will be utilizing the remaining ARP ESSER funds to address various public health protocols related to but not limited to sanitation, social distancing and air quality. A portion of the grant will address critical areas of HVAC maintenance and repair as well as necessary custodial coverage and OT related to the clean operation of our schools.

4. How the LEA will ensure that the interventions it implements, including but not

limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The district plans to support students' social, emotional and mental health needs through a varied and age-appropriate approach. This will entail both counseling support for identified students beyond the school day and during the summer months in individual and group settings. A particular focus will be on those students who have been disproportionately impacted by COVID-19.

The district plans to address academic concerns through a multi-faceted approach that includes a proposal for the provision of beyond the school day academic instruction for students identified as having experienced an academic impact of lost instructional time. The district proposes tiered academic summer learning programming.

Our district has benefited from receiving stakeholder input through the use of surveys. The survey data has enabled school and district leaders to utilize existing structures such as school, PLC, and district meetings to analyze stakeholder input and make adjustments when needed to educational and mental health offerings for students and staff. We will continue this process moving forward.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

In an effort to ensure continued feedback through the life of the grant, we will formulate surveys that allow for various stakeholder groups to provide insights and feedback. Specific community groups such as our Parent Teacher Organization, Special Education Parent Teacher Association, Black Latinx Parent Groups, as well as caregivers for our English Learners, School Leadership and District Leadership Teams will also be awarded the opportunity to provide feedback over the life of the grant that can potentially be valuable when developing programming. The District's McKinney-Vento Homeless Liaison stays in regular contact with those experiencing homelessness and gathers feedback regarding students' needs through those interactions.