# **MONTGOMERY TOWNSHIP SCHOOLS**



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Dear Parent/Guardian,

Please review the options below when meeting with your child's doctor regarding their Seizure Emergency Plan. These options are meant to be a guideline to collaborate between student, family, physician and the Montgomery school district. The below information is meant to help you and the neurologists keep in mind the least restrictive medication necessary for your child during school and school sponsored activities while ensuring your child's safety. It is based on the following American Academy of Pediatric article:

Hartman, A. L., & Devore, C. D. (2016). Rescue Medicine for Epilepsy in Education Settings. *American Academy* of *Pediatrics*, 137(1). doi:10.1542/peds.2015-3876

### PHYSICIAN PLEASE CIRCLE ONE(1) OF THE OPTIONS

#### A. Rescue seizure medicines kept at school to be given at all times:

- It is medically necessary for a nurse to accompany student for **ALL** bus trips, field trips, sporting events, after school activities. (According to district needs, this may require student to go on separate bus than his/her siblings/neighbors.)
- Seizure first aid provided at all times
- R.S.M to be given according to S.A.P if a nurse is present.
- Call 911 (refer to student seizure action plan)

### **B.** Rescue seizure medicines are kept at school to be given if a nurse is available:

- A nurse will NOT have to accompany the student on a bus, field trip or after-school activities
- Seizure first aid provided at all times
- R.S.M to be given according to S.A.P if a nurse is present.
- Call 911 (refer to student seizure action plan)

#### C. No rescue seizure medicines to be kept at school:

- · Seizure first aid provided at all times
- No rescue seizure medicines (R.S.M) kept at school
- Call 911 (refer to student seizure action plan)



Physician's Signature

Parent/Guardian's Signature

Date\_\_\_\_\_

Date\_\_\_\_



## Seizure Action Plan

This stu school I		ed for a seizur	e disorder.	The informa	tion below should as	ssist you if a seizure occurs during	
Student's Name				Date of	Date of Birth		
Parent/Guardian			Phone		Cell		
Other Emergency Contact				Phone		Cell	
Treating Physician				Phone			
Significan	t Medical History						
Seizure	e Information						
Seizure Type		Length	Frequen	су	Description		
Seizure tr	riggers or warning s	igns:	Stu	dent's respor	nse after a seizure:		
Desis First Aid, Osne & Osnefart						Basic Seizure First Aid	
Basic First Aid: Care & Comfort Please describe basic first aid procedures:					Stay calm & track time		
Does student need to leave the classroom after a seizure? If YES, describe process for returning student to classroom:					Yes 🗖 No	<ul> <li>Keep child safe</li> <li>Do not restrain</li> <li>Do not put anything in mouth</li> <li>Stay with child until fully conscious</li> <li>Record seizure in log</li> <li>For tonic-clonic seizure: <ul> <li>Protect head</li> <li>Keep airway open/watch breathing</li> <li>Turn child on side</li> </ul> </li> </ul>	
Emergency Response							
	e emergency" for ent is defined as:	Seizure Eme (Check all that Contact s Call 911 f Notify par Administe Notify doo	apply and clar chool nurse a or transport t ent or emerg r emergency tor	rify below) at ro jency contact	<ul> <li>A seizure is generally considered an emergency when:</li> <li>Convulsive (tonic-clonic) seizure lasts longer than 5 minutes</li> <li>Student has repeated seizures without regaining consciousness</li> <li>Student is injured or has diabetes</li> <li>Student has a first-time seizure</li> <li>Student has breathing difficulties</li> <li>Student has a seizure in water</li> </ul>		
Treatm	ent Protocol Dur	ing School He	ours (inclue	de daily and	d emergency medi	cations)	
Emerg. Med. ✔	Medication	Dosa Time of D			Common Side Effects & Special Instructions		
Does stud	dent have a <b>Vagus I</b>	Nerve Stimulat	or? 🗍 Yes	s 🗖 No	If YES, describe ma	gnet use:	
Special	I Considerations	and Precauti	ons (regard	ding school	activities, sports,	trips, etc.)	
-	any special conside		• =				
Physicia	n Signature				Date	e	

Date \_\_\_\_\_