

*I often use technology in my lessons, however, I don't have devices for all my students.

GRADING:

50%	50%	
Assessments	Communicative Skill Development	(Responsible Learner Skills)
<u>Summative performance tasks</u> Interpretive Performance (Reading/Listening - Multiple Choice) Interpersonal Performance (Dialogue/Email) Presentational Performance (Essay/Cultural Speech)	<u>Supporting Content tasks</u> Quizzes Class work Homework Reading/Media Reflections (monthly) Responsible Learner Skills	Come to class prepared Use technology responsibly Listen respectfully Use time effectively Speak in target language!

ABSENCE POLICY/ LATE WORK/ MAKE-UP WORK:

- For homework to be considered complete, all parts of the homework must be complete.
- Half credit will be given for homework handed in late.
- If absent, student is accountable for HW & Resources posted on Google Classroom.
- Absent students should hand in their homework the next class for full credit.

ACADEMIC INTEGRITY:

Per penalties for cheating as outlined in the student handbook.

EXTRA HELP DAY:

Wednesday

BEHAVIORAL EXPECTATIONS:

Listen to the speaker; **L**avatory needs - please, be judicious and use the Sign-Out book

Enter the classroom on time and be ready to work, when the bell rings

Attentiveness - Head up from start to end, be on task, *devices off desk, unless allowed for an assignment,

No food or drinks, other than water

Respect - Show respect for your peers, your instructor, and for the material you will learn in class

No excuses - All assignments will always be available on *Google Classroom*

STUDENT RESPONSIBILITY:

You play a vital role in the learning process and in your success. To be successful you must be willing to take risks and be invested in learning on a consistent basis. Try your best, adhere to all classroom rules and use the target language to the best of your ability.

Please acknowledge your understanding of these guidelines by signing below.

Date: _____

Student's signature: _____

Parent or Guardian's signature:
