

General Chemistry Plan for Success

Classroom: E2312

Year: 2023-4

Ms. Chedid LChedid@mtsd.us **Ms. Gorman** CGorman@mtsd.us **Mr. Runion** CRunion@mtsd.us

INTRODUCTION: This is YOUR plan for success in Chemistry. It describes what you can expect from this course and what is expected of you. This is a course that uses the scientific inquiry and evaluation of evidence to develop conceptual representations and models.

Benefits of taking this course:

- Helps you to develop and enhance critical reasoning skills
- Helps you to use common chemicals more safely
- Helps you better understand the world around you and become a better consumer and responsible citizen
- You get to participate in cool and exciting labs and demos

COURSE DESCRIPTION: Chemistry is a conceptual introduction to matter and the changes it undergoes.

MATERIALS REQUIRED:

Text: This course does **not** use a traditional textbook – your binder and google classroom will be your main resources and references.

Google Classroom: Most of the Google slides and recordings that we will use throughout the year as well as worksheets, reference links, etc. will be posted there

Class Communications:

All students are expected to correspond using their school email address and not a personal email. Other forms of correspondence are through our Google Classroom group. All MHS technology policies are to be respected and followed.

Class supplies:

BYOD: We will be using many online resources throughout the year - please plan to bring your own devices to class **each and every day**.

Binder: Each student should keep a **1-½ - 2 in. three-ring binder** with **6-8 tabbed dividers** to organize materials. It is imperative that you keep the binder organized as this is your main reference and should be treated as your textbook. Each unit should be tabbed separately and we will be exploring approximately 4-5 units this year. Read the separate **Notebook guidelines** for more details on how to set up this binder.

Digital binder: Set up a folder in your google drive specifically for chemistry. Within the folder you can then have additional subfolders for reference, etc.

Calculator: Each student should have a scientific calculator available at all times. Please note that graphing calculators may be used but are not necessary. You will **not** be able to use your phone as a calculator.

Expo markers: donation to the class is greatly appreciated since we use these daily!

Other supplies: black/blue pens, colored pencils, lined paper, highlighter

STUDENT SUPPORT:

Homework: Will be posted in our classroom on the board, in genesis and Google classroom.

Extra Help PERIOD: Mrs Chedid Wednesdays 2:20-3:20 PM, Mrs. Gorman Tuesdays 2:30-3:30 in room E2313. Mr. Runion Wednesdays room 2305. This time is established for students that have an absence or need assistance in a particular concept.

One of the factors for students' poor grades is usually due to not attending extra help when a class is missed or when needed. Students should come prepared with specific questions or assignments that they would like to work on. Students who do not have something to do during the extra help period will be asked to leave. Do NOT wait until the last minute to get help!

ABSENCES: One of the major factors that contribute to poor grades is student absence. A student should come to the extra help following his/her absence(s). It is the student's responsibility to find out what is missed. Missed assignments must be completed during the school policy period. If you do not show up for a scheduled makeup work and/or quiz you will receive a zero for that assignment!!

LATENESS: You are expected to be on time at the start of class and remain there during the entire class. Any student that is not present at the start of class is considered tardy unless he/she has a valid reason and/or pass..

DISRUPTIONS: Students who disrupt (any time instruction is stopped to correct student behavior or other students are distracted from the task at hand) classroom activities will not be tolerated. Depending on the behavior, any combination of the following will occur: 1) an after-school detention will be issued and student will be expected to attend when assigned. 2) parents/guardians will be contacted regarding the behavior, 3) parents/guardians will be asked to attend a parent-teacher conference, and/or 4) a referral will be written.

GENERAL RULES: The following behavior will be expected

1. Showing respect to any person whether teacher, guest and/or other students.
2. No use of foul language of any kind.
3. Academic honesty – students should do their OWN work and not allow others to copy.
4. Cell phone use is not permitted during class unless it is necessary for instructional purposes - phones will be placed in our class phone hotel at the beginning of class otherwise. NO EXCEPTIONS!

GRADING CRITERIA:

GENERAL: Your grade in this class will depend on **your performance**.

CLASS PREPARATION: A student that does not have materials to complete classroom assignments will be considered unprepared for class (see student supplies)

COMPLETING ASSIGNMENTS / TURNING THEM IN ON TIME: The single most important thing that you can do is to complete assignments to the best of your ability and on time. All assignments are given in preparation for lab/test. Any graded assignment that is turned in after the assigned date/time will receive only partial credit. The only exception is a student that has an excused absence the day an assignment was to be turned in.

ACADEMIC INTEGRITY: You are required to do your own work on class activities because that is the only way that we will know whether or not you are learning. **If you attempt to communicate in any way during a quiz or test, then you will receive only partial credit.** If a student is observed using (copying) another's work then BOTH will lose credit!

PREPAREDNESS/PARTICIPATION GRADE: The preparedness/participation grade is earned on a quarterly basis. A student earns these points every day. This grade is based on the student being on time, being prepared for class, actively participating, taking notes, paying attention, not violating any rules, and displaying proper classroom behavior.

PERFORMANCE: You will have many different kinds of assignments. A total point system is used to keep track of your performance. The better you do on the graded assignments and assessments, the more points you will earn and the better your grade will be.

Assessments: Quizzes will be given periodically to give feedback on your understanding.

Homework: (worksheets, questions, readings and terms) are graded only periodically but always have an effect on your overall grade. It is imperative that homework is done on a consistent basis in order to be productive during class discussion and successful on assessments.

Projects: Projects are typically given once a unit. They may be research papers, posters, presentations, etc. Family vacations are not excuses for not getting your project finished in a timely fashion. If you will not be available when the project is due, we expect the project to be handed in before you leave.

Computer issues: Frequent computer problems ARE NOT excuses for handing in your assignments late. **MOST IMPORTANTLY: don't wait until the night before to finish major assignments!!!!**

Extension of Due Dates: If you think you will have trouble meeting a deadline for a major project or assignment, please contact us AT LEAST 3 DAYS before the project is due to discuss the matter. No extensions will be considered after this.

WELCOME! LET'S ENJOY AN EXCITING YEAR OF LEARNING TOGETHER!

*If you have any questions regarding this Expectation Letter please email us
If not, please complete the signature survey link below and return it by _____.*

Thank you.

Students please use this link for acknowledgment:

https://docs.google.com/forms/d/e/1FAIpQLSc0nCBlpGzI8u0wExfAqnevuSb7BCstF_KfOd_kodDoMNsMuA/viewform?usp=sf_link

Parents please use this link for acknowledgement:

https://docs.google.com/forms/d/e/1FAIpQLScPn0StHNUebRPMk9BYX3z6JcKRAyLipo1qhXhIDy2ZBhLOmg/viewform?usp=sf_link