

Student Performance Expectations 2023-2024
English 11 Honors

This course in effective writing and critical reading centers on fostering a student’s awareness of writing as a thinking process. Concentration on language use, rhetorical analysis, and stylistic development with a thematic focus on selected texts will lead to insight regarding interpretive reading and writing skills. The fiction and nonfiction course offerings will serve as tools for advancing the manipulation of language details and structure to create meaning primarily within the modes of exposition, analysis, and argumentation.

Tentative Core Texts

HVM/American Literature	Justice
<i>The Scarlet Letter</i> by Nathaniel Hawthorne	<i>Chronicle of a Death Foretold</i> by Gabriel Garcia Marquez
<i>Their Eyes Were Watching God</i> by Zora Neale Hurston	<i>Just Mercy</i> by Bryan Stevenson
<i>The Great Gatsby</i> by F. Scott Fitzgerald	<i>Frankenstein</i> by Mary Shelley
Selected short stories, essays, poems, etc.	Selected short stories, essays, poems, etc.

Extra Help:

Ms. Kriger - Thursday, B1109

Ms. Sitar - Tuesday, B1115

Daily Expectations:

- Come to class on time. Please be aware of the course attendance policy located in the Student Handbook. Attendance will be taken at the start of class.
- All students are expected to use their MTSD Student email and Google account for submission of class assignments and communication with the teacher.
- All students are expected to Bring Your Own Device (BYOD) to class every day.
- Register for and monitor Google Classroom regularly for announcements and class assignments.
- Video or audio recording of English teachers, for any reason, is prohibited unless the teacher gives the student express consent.
- Be respectful and open-minded!

Assignments:

- As a student in an Honors course, you are expected to complete assignments by their due dates and in the correct format instructed by your teacher.
- All written work completed outside of class MUST be typed, formatted according to MLA guidelines and shared via Google Classroom BEFORE entering the classroom.

- There is NO extra credit in Honors. Major assignments will lose ten (10) percent each class meeting they are late.
- Any major assignments or projects (where you are given an extended period to complete them) are due on the assigned due date, whether you are present or not.

Grading:

- Students earning less than 50% on any major assessment (worth 10% or more of the semester grade), may seek remediation. Remediation assessments are at the discretion of the teacher/ supervisor. Please see me for details.
- Grades are **NOT** negotiable. (If a grading error is made, please show us and it will be corrected. Otherwise, your grade stands.) There is no further discussion necessary on this topic.

Absences:

- In the event of an absence from class, YOU are responsible for obtaining missed assignments/notes. All missed work must be completed within the allotted time period as stated in the MHS student handbook.
- Please be advised that if you are absent on the day of an assessment, an alternate assessment may be given.
- If you are absent, check Google Classroom daily.
- If you're out for an extended period, please keep your teacher informed via email regarding your progress or needs.

Course Materials:

- A device to access Classroom, PDF files, etc.
- Texts
- Binder or folder

Classroom Behavior Expectations:

- **Cheating/plagiarism will not be tolerated. It is a violation of academic integrity. Please refer to the student handbook for definitions of and information concerning cheating and plagiarism.**
- All rules in the Student Handbook apply to this course.
- All students are expected to demonstrate good character: respecting each other, yourselves, and all of your teachers.

ACADEMIC INTEGRITY

As a student at Montgomery High School, it is understood that genuine academic and personal achievements presuppose academic and personal integrity. No matter how much pressure to achieve the appearance of academic and personal achievements without their realities, one must never betray oneself or others by giving into that pressure and compromising one's integrity by cheating, plagiarizing, stealing, or by being cruel to others, nor must a student ever misrepresent the truth in order to obtain special privilege or consideration.

As a member of the National Association of College Admissions Counseling (NACAC), Montgomery Township School District will disclose breaches of academic integrity that compromise the integrity of the school and could adversely affect our college applicants. Disciplinary information will be kept confidential, unless disclosure is required to prevent clear and imminent danger to the student or others, or when legal requirements demand that confidential information be revealed. For more information about NACAC's policy and procedures go to: www.nacacnet.org

As per the MHS student handbook, a violation of academic integrity occurs when:

- The use, by paraphrase or direct quotation, of the published or unpublished work of another person, including the use of artificial intelligence (AI) without full and clear acknowledgment.
- The direct use of AI, internet sources and personal tutors to generate work that is then presented as the student's own work.
- MHS departments will utilize Turnitin.com and other similar AI and internet writing detection to determine if a violation has occurred. Students found to be in violation of academic integrity will be subject to consequences as determined by the department in which the infraction occurred.

A MHS student will:

- Neither give help to, nor accept help from another student during a test or graded assignment unless express permission is given by the teacher.
- Neither accept information in advance of a test or graded assignment from someone who has already taken it, nor disseminate information to someone who has not yet taken it.
- Not use notes or other sources of information during a test or graded assignment unless allowed to do so by the teacher.
- Not plagiarize. Outside sources must be cited properly.
- Not misrepresent the truth in order to obtain special consideration or privilege.
- Use technology in an appropriate and legal manner.
- Not create any Google Educational tools or impersonate any staff member via any avenue, social media, or other.

Violation of the Academic Integrity Code may result in:

- A faculty or staff member will discuss the violation with the student privately.
- Documentation of the incident.
- A report of the violation to the student's parent or guardian.
- A report of the violation to the department supervisor and a written notification of the incident to the student's Vice Principal in Genesis.
- A score of "zero" for the assignment. The faculty or staff member may require the student to make up the assignment for educational purposes.
- This information is being kept on file for the duration of the student's career.
- Exclusion from National Honor Society.